

# K4B April 13th Newsletter

## This Week's Activities

### Reading Goals:

Scholars are using their letter and letter sound knowledge to spell three letter words in their picture dictionaries.

As we continue to learn word families we are using this knowledge to spell three letter words focusing on how we can change the beginning letter to change the word and how it becomes a rhyming word as well.

**Literacy:** This week we identified new life. Jesus died and gave us new life. Spring is a season of new life as plants begin to grow and baby animals are born. All around of we can see new life!

### Reading Bag:

This week's book is **The King**. They do not need to know the word with or likes. The word family is -ing.

New sight words this week include: **here** and **we**.

I also included two poems, **Hello Spring** and **Spring is Here**.

\*When reading the poems, your scholar should be able to read the sight words, word family words which are underlined and punctuation which is circled. Your scholar underlined/circled in pencil, Mrs. Rameriz and I also underlined/circled in pencil-if your scholar did not know a sight word it was underlined/circled in yellow or yellow green. They are not expected to read the other words in the poems. You can read the words not underlined and let them read the underlined words as you review the poems. 😊



**Social Studies /Science:** Scholars reviewed the seasons focusing on signs of spring. We also reviewed the different types of weather that occur in spring.

**Math:** This week we learned how to measure with linking cubes and about tangrams. A tangram has 7 shapes, 2 large triangles, 2 small triangles, 1 medium triangle, 1 square and 1 parallelogram. See lesson 104. We are just beginning to identify tangrams and to use the shapes to cover a design. We continue to count 0-20 as we write numbers and connect the dots.

**Art in the classroom:** This week we painted and cut out Easter eggs. We colored and cut out a cross. Some of us cut Easter grass. These are on the walls of our classroom. We colored and cut out animals that hatch from eggs and those will be added over break so when your scholar returns they will see new life.

# Papers coming home this week

\* **Reading bag**- sent home on Thursday.

\*Your scholar will need to read the books/poems more than one time for stronger reading.

\*Also remember the reading bag activities do not need to be completed all at once so you can do some over a period of days. Whatever works best for you and your scholar! Thank you for all the work you do at home to reinforce the learning here at school!

\*Please continue to review the sight words by using flash cards, creating a memory game or by finding the sight words in other books at home.

\*Please continue to review the word families we have learned this far. Have your scholar write and reads word family words. 😊

\* **Growing Writer's Journal-Plants**-Front cover decorated with types of plants your scholar knew. Inside contains drawings and writing to explain what they drew including parts of a plant and what a plant needs. Scholars also cut and glued the story (life cycle) of a seed.

\***Letter picture sheets- Words that Rhyme with Spring?**

\***Religion:** Precious Treasure and Lamb of God Washes Away Our Sin

\***It's Almost Easter**-coloring book

\***Scholastic Magazine**-Swing Into Spring and 1 Egg, 2 Egg I see blue eggs-use these magazines to identify sight words and punctuation. Have your scholar read it to you, helping and supporting where they need it.

**Have a Blessed Easter and a wonderful spring break! Mrs. Bauer**