

K4B April 28th Newsletter

This Week's Activities

Literacy: This week we identified bugs and are beginning to classify bugs into categories- bugs, insects or arachnids.

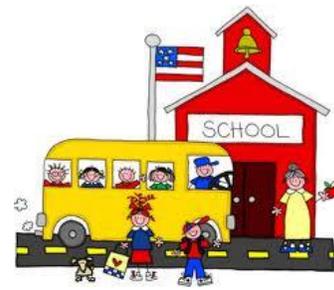
Reading Goals: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question about bugs. When answering questions the scholars are encouraged to produce and expand complete sentences in our discussions.

Reading Bag:

*This week's book is **A Bug**. Sight words this week include: in, a, my, you, see, I, the, at, **on, up, down**. The word family is -ug.

*I also included the poem, **Big Bugs, Small Bugs** with some activities for you to do with your scholar at home. We do the activities in class as a large group by taking turns underlining sight words, circling punctuation and creating words for the word family. When reading the poem, your scholar should be able to read the sight words, the word family words, and should identify punctuation. They are not expected to read the other words in the poems.

Art in the classroom/Science/ELA: The scholars are working on a bug book that will be sent home when completed.



Social Studies: Scholars reviewed the seasons focusing on signs of spring. Scholars drew a picture to demonstrate their understanding of 3 signs of spring.

Science: We identified bugs and are working on sorting bugs into insect or not an insect groups. An insect has 6 legs, 3 body parts and 2 antennas. Next week we will learn about arachnids!

Math: New this week we practiced identifying numbers by moving forward and backward. This is a hard concept for scholars to understand. This week we reviewed using a pictograph and using tangrams. We used the shapes to cover a design but had to learn to flip, turn and slide the pieces to make them fit into the design. We continued to use the numbers 0-20 to count, to write numbers, to show the value of numbers and to connect the dots. We are also working on the numbers 11-30.

Papers coming home this week

* **Reading bag-** sent home on Friday

*Your scholar will need to read the books/poems more than one time for stronger reading.

*Also remember the reading bag activities do not need to be completed all at once so you can do some over a period of days. Whatever works best for you and your scholar! Thank you for all the work you do at home to reinforce the learning here at school!

*Please continue to review the sight words by using flash cards, creating a memory game or by finding the sight words in other books at home.

*Please continue to review the word families we have learned this far. Have your scholar write and reads word family words. 😊

***Religion: Jesus is Risen Lesson 26** and Jesus is Alive coloring sheet or paper lily

***Scholastic Magazine-** -use these magazines to identify sight words and punctuation. Have your scholar read it to you, helping and supporting where they need it.

***Math News- No 11**

***Art in the classroom:** In anticipation for Easter your scholars decorated and cut out a cross. Your scholars also painted an Easter egg which later was turned around so an animal could hatch out of it 😊
Zoo pictures that were on our classroom door were also sent home.

Have a wonderful weekend! Mrs. Bauer