

K4B February 17th Newsletter

This Week's Activities



Reading: We had two reading goals: One was to blend and segment onsets and rimes of single-syllable spoken words. We did this as we created and read word families using the –at word ending (cat, fat, sat,). The second one was to add drawings or other visual displays to descriptions as desired to provide additional detail to the Valentine Snowman book. We have already been doing this as we create our picture word dictionary.

Reading/Language/Writing: Scholars practiced reading and writing the letter K and L and worked on their dictionary page.

The scholars are beginning to identify the difference between letters, words and sentences. This week we used the poem **Valentine Snowman** to identify the sight words **I, a, and, on** and **red**. The word family for this week was –at. We are also identifying the forms of punctuation in what we read. Two books are being sent home on Friday in the reading bag, **Valentine Snowman** (made into a short book) and **I Ran**. Also in the bag is an –at word family activity and a sight word/word family review sheet. **Please read the letter in the reading bag, have your scholar do the reading, sign the log and return the bag with the books on Monday.** The –at word family activity and a sight word/word family review sheet can stay at home. If you have questions, please email or call! I have put both the reading letter and the reading bag letter on the website for future reference.

Math: This week we began learning about a measuring cup as we followed a recipe. We also identified how a container can be full, half full or empty. New this week, we are learning to write and show the value of the teen numbers. We also reviewed geometric shapes as we used triangles, parallelograms, and trapezoids to make hexagons. Scholars used design sheets to practice moving geometric designs to cover a design. If the geometric shape was underlined or circled, your scholar needs more practice in identifying the shape. The scholars continue to practice counting and adding.

Science: Scholars observed and explored how water takes the shape of the container as they practiced using a measuring cup. Scholars identified empty, half full and full.

Social Studies: Scholars identified how God shows love for us and how we show love for each other.

Scholars also identified community helpers and an item a community helper would need to do their job. Scholars drew a picture of what community helper they would like to be when they grow up. They also wrote and dictated a sentence to describe what they drew.

Papers coming home this week

* **The first reading bag was send home.** Please read the reading bag letter and if you have any questions please contact me.

***Letter picture sheets- This week the letters were K and L.**

***Religion:** Lesson 17 from Alleu.

* Math News

Have a great weekend!

Mrs. Bauer