

K4B March 17th Newsletter

This Week's Activities



ELA: This week we did some reading /language assessments for the report card. I assessed scholars on letter and letter sound knowledge. We did assessments on retelling a story and on concepts of print.

Reading Bag: *I did not listen to your scholar read due to the assessments this week so my notes back to you are limited.* Please continue to write and let me know how your scholar is doing with the reading activities. 😊

This week we used the words in **My Pet** to learn the –et word family. Sight words this week include: **my**, **a**, **to**, **the**, and. We also identified the sight word **can**. A short book **I Can** was sent home as well. We also reviewed words in the –an word family. When reading any book remember to have your scholar identify sight words, rhyming words and any words they may already know, you may be surprised by their reading knowledge. 😊 Please continue to review the sight words and word families we have learned this far-see the review sheet in the reading bag.

Reading: We had two reading goals: One was to add or substitute individual sounds in simple one syllable words to make new words. The second was to know and apply grade level phonic and word analysis skills to decode words. These goals were practiced by making and reading word family words. We accomplished both goals as we created and read word families using the –ar, –ig, –an, –at –op and –et word endings.

Reading/Language/Writing: Scholars practiced reading and writing the letter S and T and worked on their dictionary page.

Math: This week we did a few assessments for the report card. Scholars wrote, identified and showed the value for numbers 0-20. Very few scholars are able to show value for all of the numbers. The goal is that by the end of K4 they can do this! We also assessed patterning-we have learned AB, ABB, AABB and ABC patterns so far! We did some sorting activities as well!

Literacy: This week we identified animals we call pets. To keep it simple we identified common pets (dog, cat, birds, lizards, snakes, etc) not exotic pets (monkeys, pigs, ferret, etc).

Science: We identified what a pet needs-food, water, shelter and love (care).

Social Studies: Scholars were introduced to a veterinarian as a community helper that helps animals.

Gala Basket Items

Thank you to the families who have returned their gala donations. Items are due March 31st, however, the sooner the better! Thanks so much!

St. Patrick's Day!

Today we talked briefly about St. Patrick's Day. Our focus was more on common symbols and activities people can identify with St. Patrick's Day-the shamrock, leprechauns and rainbows. We completed a few activities to tie into the day. A rhyming activity, an opposite activity and a scholastic magazine about rainbows!

Papers coming home this week

- * **Reading bag**- sent home on Thursday. I want to give your scholar the opportunity to read the books multiple times and to do the activities. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please work on word families including letting your scholar write and read at least two for each word family!
- ***Letter picture sheets- This week the letters were S and T**
- ***Religion:** coloring sheet s
- * **Ways to Travel Drawing**-Scholars were asked to draw a vehicle and a way that it travels to show their understanding of the four ways to travel- rail, air, ground and water.
- ***Fish Fry Desert Sign-up sheet**
- ***Scholastic Magazine**-Have your scholars identify sight words they know as they practice reading along with you! Great way to see how they are tracking the words! Identify punctuation as well!

Have a great weekend!

Mrs. Bauer