

K4B March 2nd Newsletter

This Week's Activities

Literacy/ Social Studies: This week we celebrated Dr. Seuss. Every March 2nd we remember Dr. Seuss's birthday by spending a week to read some of his many books. His books are great for children because he uses sight words and rhyming words. Some of the scholars are able to hear the rhyming words easily in the stories, others are just learning. When reading any book remember to have your scholar identify sight words, rhyming words and any words they may already know, you may be surprised by their reading knowledge. 😊

Reading: We had two reading goals: One was to recognize and produce rhyming words. The second was to recognize and produce opposite words.

Reading Bag: This week we used the words from **A Cat** as a review of the -at family. We also learned the -op word family and have the book **The Cop** to read. Sight words this week include: a, in, is, **said, to, at**, (many scholars know this from the -at word family). It is important that your scholar learns the word family ending so that they can sound out other words in the same word family. Please continue to review the sight words and word families we have learned this far-see the review sheet in the reading bag. 😊

Reading/Language/Writing: Scholars practiced reading and writing the letter O and P and worked on their dictionary page.

Science: This week we explored matter. Scholars worked at tables with green oobleck (from the Dr. Seuss book Bartholomew and the Oobleck) They also explored shaker bottles with different matter.

Math: This week the scholars reviewed shapes as we created a matrix- we used shapes to create a pattern. The scholars had to identify, draw and color in the missing shapes. We also used Geo-boards to make designs using various shapes. Lesson 86 was a bit confusing for the scholars. They did not understand how to use the dots on the paper to make the shapes. The second sheet was given to the scholars to use to copy the designs from the smartboard-it still did not help too much! Overall this worksheet was confusing. The scholars do much better making shapes using actual geo boards and rubberbands! New this week the scholars practiced using linking cubes to measure. They also reviewed the concepts of long and short. Lastly we are learning a new pattern, ABC.

Reading notes! Please make sure to correct your scholars pronunciation of the word the. Many scholars say duh. The "th" blend is hard so help your scholar practice it and orally correct when they say duh instead of duh. Model putting your tongue between your teeth while blowing air at the same time. Most children will have no difficulty imitating this action. Then practice this action with and without voice. Think of it as a loud th and a quiet th. The reason for this is the TH is pronounced with voice in some words like, "that, this and the" and without voice in other words like, "thank you, theater and thongs." - See more at: <http://mommyspeechtherapy.com/?p=62#sthash.5rgycDGy.dpuf>

Zoo Field Trip March 31st

If you are Safeguard trained you can chaperon the zoo trip! You will need to meet us at the zoo will need to pay your own admission and parking. We can have multiple chaperones along! The more chaperones the smaller the groups, the more fun for each scholar😊

Please email me if you are interested in attending!

Thanks so much!

Papers coming home this week

* **Reading bag**- sent home on Thursday. I want to give your scholar the opportunity to read the books multiple times and to do the activities. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please work on word families including letting your scholar write at least two for each word family!

***Letter picture sheets- This week the letters were O and P**

***Religion:** Lesson 19 from Alleu.

***Family Portraits**

Have a great weekend!

Mrs. Bauer