

# K4B March 24<sup>th</sup> Newsletter

## This Week's Activities



**Science:** We identified 3 animal classifications- mammals -have hair or fur, birds- feathers and reptiles -have scales. The book **Look!** is a direct tie in with our science/literacy theme.

**Literacy:** This week we identified wild animals.

**Reading:** As we continue to learn word families we are using this knowledge to spell three letter words focusing on how we can change the beginning letter to change the word and how it becomes a rhyming word as well. This week's books are **A Frog** and **Look!** Sight words this week include: A, on, **look**, I, can, **make, it**, is. The word family is -og. It is important that your scholar learns the word family ending so that they can sound out other words in the same family. With **Look!** Your scholar should be able to read the sight words. **They are not expected to read mammal, reptile, bird, or any of the animal words to identify what they drew.** Use the book to ask your scholar what a mammal, reptile or bird is. Please continue to review the sight words and word families we have learned this far. 😊

**Reading:** We had the same two reading goals: One was to add or substitute individual sounds in simple one syllable words to make new words.

The second was to know and apply grade level phonic and word analysis skills to decode words.

These goals were practiced by making and reading word family words. These goals were practiced by making and reading word family words. We accomplished both goals as we created and read word families using the -ar, -ig, -an, -at, -op, -et, and -og word endings.

**Reading/Language/Writing:** Scholars practiced reading and writing the letter U and V and worked on their dictionary page.

**Social Studies:** Scholars were introduced to a zoo keeper as a community helper that helps animals.

**Math:** This week's new concepts included nickels and cylinders. The scholars identified a nickel and how much it is worth. We are learning to count by 5's but it is a struggle. Try counting by 5's with your scholars on the ride here or the ride home. The more practice the more successful your scholar will be. 😊 The scholars had to fill in the missing numbers 1-20. They are doing great with number order but most still need practice with random number identification and value of the teen numbers. A few scholars continue to write some numbers backward. This is normal and the best thing is to identify that your scholar knows the number. Point out to them that it is written backward, and have them fix it.

# Gala Basket Items

Thank you to the families who have returned their gala donations. **Items are due next Friday March 31<sup>st</sup>**, however, the sooner the better! Thanks so much!

## Our Zoo field trip is Friday March 31<sup>st</sup>

This is a non-uniform day but please dress your scholar for a day outside. Also send your scholar a disposable lunch bag and lunch items.

Chaperones have to carry lunches so please only send what your scholar will eat. Please pack your scholar a snack in their backpack to have when we return to school after rest time-they will be very hungry!

☺ Please do not send any money! Thanks

## Papers coming home this week

\* **Reading bag**- sent home on Thursday. I want to give your scholar the opportunity to read the books multiple times and to do the activities. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please work on word families including letting your scholar write and read at least two for each word family! **I have included the word family assessment for the third quarter so you can see how your scholar did with this activity.**

\***Letter picture sheets**- This week the letters were U and V

\***Religion**: I forgive you activity

\***Various art projects** your scholars did with Ms. Hardy in art class!

**Have a great weekend!**

**Mrs. Bauer**