

K4B March 23rd Newsletter

This Week's Activities



Reading: We continue with our reading goals: One was to add or substitute individual sounds in simple one syllable words to make new words. The second was to know and apply grade level phonic and word analysis skills to decode words. These goals were practiced by making and reading word family words. We accomplished both goals as we created and read word families using the -ar, -ig, -an, -at -op, -et, and -og word endings.

Literacy: This week we identified wild animals.

Reading: This week's books are **A Frog** and **Look!** Sight words this week include: A, on, **look**, I, can, **make, it, is.** The word family is -og. It is important that your scholar learns the word family ending so that they can sound out other words in the same family. With **Look!** Your scholar should be able to read the sight words. **They are not expected to read mammal, reptile, bird, or any of the animal words to identify what they drew.** Use the book to ask your scholar what a mammal, reptile or bird is. Please continue to review the sight words and word families we have learned this far. 😊

Reading/Language/Writing: Scholars practiced reading and writing the letter S and T and worked on their dictionary page.

New this week we added another component to the circle the picture pages. I have asked your scholar to identify the beginning and ending sound they hear for each word they circled. Many scholars were able to do this successfully-note that they are only writing the sound they hear at the end so they may not have the correct ending letter. An example would be turtle-they would write a T and a L, the beginning and ending sounds-the E at the end is silent. Some scholars are trying to sound out the entire word. This is great if they get to the ending sound!

Science: We identified 3 animal classifications-mammals -have hair or fur, birds- feathers and reptiles -have scales. The book **Look!** Is a direct tie in with our science/literacy theme.

Social Studies: Scholars were introduced to a zoo keeper as a community helper that helps animals.

Math: This week's new concepts included identifying cubes and cylinders. The lesson also had scholars identifying ordinal numbers, 1st, 2nd, 3rd, 4th. We reviewed AB, ABB and ABC patterns before completing a patterning worksheet. Our last activity was learning about sharing equally. There is a parent activity that is being sent home.

Zoo Trip Tomorrow!

Bring disposable lunch!
Dress for being outside most of the day! Non-uniform, no holes, tears or rips in clothing.
Send in a bigger than usual snack separate from their lunch bag. Thank you so much!

Gala Sign up and Donations

Please help support CEE by signing up to donate an item for our K4 BBQ Basket.

In order to present a beautiful basket with a wide variety of items, we've created an online sign-up sheet located at [HERE](#) for you to identify what you would like to purchase for our basket. Please sign up as soon as you can. If you prefer to donate money, the Event Committee will use all funds contributed to buy the remaining items on our list. Please send in your donation before Spring Break! Thanks so much!

Papers coming home this week

- * Reading bag-** sent home on Thursday. I want to give your scholar the opportunity to read the book multiple times and to do the activities. Make sure your scholar is reading the word families, not the adult. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. **Scholars did a word family assessment which is also being sent home to help you see where your child is in this skill.** Please continue to work on word families including letting your scholar write and read at least two for each word family!
- *Letter picture sheets- This week the letters were S and T.** See above about the new component in using these sheets!
- *Religion coloring page-** forgiveness coloring page
- *Ways to travel drawing-**Scholars were asked to draw 4 different ways to travel. They drew the vehicle and wrote how it travels.
- *Name practice-**letters in green are letters to practice.

Have a great weekend!

Mrs. Bauer