

K4B May 10th Newsletter

This Week's Activities

Reading Goal: I can read common high-frequency words found in nursery rhymes.

Reading: 3 books were sent home, **My Cat , Help! Where is my home?** and **Can We Go?** *We did not pre-read this week's books so before reading the books, have them identify sight words they know, review the word family and then have them begin reading.*

The scholars should be able to read the books by themselves using their sight word knowledge. New sight words this week include: **not, where** and **help**. Please keep in mind that your scholar may need to read the books more than one time for better reading. They should try to read using punctuation and inflection in their voice. They should also read fluently, without stops and starts.

Literacy: This week and next week we are learning nursery rhymes. **A nursery rhyme** is a traditional [song](#) or [poem](#) taught to young children, originally in the [nursery](#), that tells a story. I introduced the character of Mother Goose as an imaginary author of a collection of [nursery rhymes](#). We used the nursery rhymes to identify sight words, rhyming words and number words. This week our nursery rhymes were *Lucy Locket, Hot Cross Buns, Baa, Baa, Black Sheep, This Little Piggy, Wee Willie Winkie, Mary Had A Little Lamb* and *One To Eight*.

Reading/Writing/Math: The scholars are working on a book called **Numbers in Nursery Rhymes**. They are doing math activities, underlining sight words and circling punctuation. This activity ties literacy to math. The math portion is a review of the numbers 0-20.



Social Studies: Scholars identified Mother's Day as a special day to celebrate our Mom's. Please look for a card in the back of your scholar's folder. They also have a special gift in the brown decorated bag. Please open the gift tonight!

Science: Scholars are exploring sand.

Math: This week's new activity was to tell addition problems by using the words some and some more. We practiced telling stories one day and the next we drew pictures to tell the some and some more stories. We are learning to add using story telling! We reviewed the value of coins and practiced counting our coins that were the same. We continued to play our version of dominos where we focus on matching the color and number on each side of the domino. Scholars are also using dominos to write and solve addition problems. Scholars continued to sequence numbers 0-20 using dot to dot activities.

Urban Ecology Field Trip

Everyone enjoyed our visit to the Urban Ecology Center today. It was an awesome spring day and the scholars were active every minute of the field trip. I hope to upload some pictures and will let you know when the album is ready!

Papers coming home this week

* **Reading bag**- sent home on Thursday -*We did not pre-read this week's books so before reading the books, have them identify sight words they know, review the word family and then have them begin reading.*

*There are three books but they should not be challenging. Can We Go? contains sight words your scholar already knows. My Cat contains sight words and word family words your scholar already knows with the exception of the word love, however, many scholars know that word :) Help! Where is My Home? contains new sight words for this week- help, not and where. Words your scholar does not need to know are this and home however, they may pick them up as this story repeats. No is an easy word for them to sound out.

***Bug Books**- Scholars can use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which scholars can name what they are writing about and supply some information about bugs, insects and arachnids. Scholars can recall information from experiences or gather information from provided sources to answer questions about bugs, insects and arachnids. Scholars were asked to tell me about the life cycle of a butterfly as well as anything about bugs, insects and spiders. (Anything in parenthesis would be to correct misinformation or missing information).

***Mother's Day card**-in the back pocket of the daily folder-maybe Dad would like to retrieve the card and save it for Sunday!

***Scholastic Magazine**- I Love You Because....have your scholar read this magazine to you. Have them identify the sight words and punctuation.

***Urban Ecology Field Trip picture**-These pictures were from March. Today after our visit we drew new pictures!

Have a wonderful Mother's Day weekend! Mrs. Bauer