

K4B May 17th Newsletter

This Week's Activities

Reading Goal: I can read common high-frequency words found in nursery rhymes.

Reading: This week we added the rest of the sight words to our list! **These are all of the K4 sight words.** I also added our last word family –all. **For the rest of the year we will review these sight words and word families.** We will practice writing and reading sight words and word family words as we begin to write sentences. How exciting! This week one book was sent home, *Funny Farm*. I also included their dictionary books as a reading bag activity. See the dictionary letter in the reading bag.

Literacy: This week we continued to learn nursery rhymes. **A nursery rhyme** is a traditional [song](#) or [poem](#) taught to young children, originally in the [nursery](#), that tells a story. I introduced the character of Mother Goose as an imaginary author of a collection of [nursery rhymes](#). We used the nursery rhymes to identify sight words, rhyming words and number words. This week our nursery rhymes were *Pease Porridge*, *One to Ten*, *Hickety, Pickety, My Black Hen*, *Hickory Dickory Dock*, *Jack and Jill*, *Humpty Dumpty*, *Hey Diddle, Diddle* and *Jack Be Nimble*. They should try to read using punctuation and inflection in their voice. They should also read fluently, without stops and starts.

Social Studies: Scholars are reviewing the seasons.

Science: Scholars continue to explore sand. We also identified air and that moving air is wind.



Reading/Writing/Math: The scholars are working on a book called **Numbers in Nursery Rhymes**. They are doing math activities, underlining sight words and circling punctuation. This activity ties literacy to math. The math portion is a review of the numbers 0-20.

Math: This week's new activity was identifying times of day and activities or events which occur during these times. Scholars were asked to draw themselves doing something for each block of time, morning, afternoon, evening and night. I also asked them to write a sentence to explain their drawing. I made notes at the top of the page. Scholars also learned to identify the 3d shape of the cone. An easy one compared to the other 3D shapes. We reviewed the sphere, cylinder and cube. Scholars worked on some and some more stories, adding. Scholars continued to sequence numbers 0-20 using dot to dot activities. Scholars wrote the missing numbers 11-30. They are doing an awesome job with this activity!

Papers coming home this week

* **Reading bag**- sent home on Thursday -*We did not pre-read this week's book so before reading the book, have them identify sight words they know, review the word family and then have them begin reading.* **The dictionary does not need to be returned. Please keep it at home!**

Have a wonderful weekend! Mrs. Bauer