

# K4B November 4th Newsletter

## This Week's Activities

**Math:** This week we practiced ordinal position (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup>) using and identifying shapes. We continued to sequence numbers but are now working with numbers 0-10. We are learning how to connect the dots in number order, using straight lines, to make a recognizable image. We are practicing how to color using the dot to dot image. Scholars are instructed to stay in the lines, to the best of their ability, to use real world colors, (not too many of us live in rainbow or purple houses) and to color in so we do not leave white spaces when we color. We continue to practice writing numbers and to show the value of the number.

**Social Studies:** We had a very simple economics lesson about food. We identified the chefs or cooks as producers, the waitress or waiter or server as distributors and us, the customer, as the consumers.

**Science:** We continued to identify what food belongs in each food group as we set up our restaurant. The food in the restaurant is sorted by food group and the scholars use picture and color clues to sort the food after they play in the restaurant.



**Reading:** This week we identified the letter name and sounds of Pp and Qq. P-p-p-pig and Q-q-q-queen. We worked on three reading focus goals this week. One reading focus was continued from last week- our collaborative conversations, or partner sharing. We discussed places we get our food from-farmers, the grocery store and restaurants. Scholar's partner shared names of stores and restaurants.

Our second reading focus goal was actively engaging in a group activity called **It Happens at a Restaurant**. Scholars acted out jobs at a restaurant as we sang a song.

Our third reading focus goal was to compare and contrast the adventures and experiences of characters in a story. Like last week, we used the story of The Little Red Hen. We read or listened to more versions of the story. After each reading we identified things that were the same or things that were different. We are beginning to identify characters in stories and practice our re-telling skills. Each scholars colored and cut out characters to make their own set of re-telling puppets.

## **Conferences**

Thank you for attending your child's conference. It was wonderful to speak with you about your child's progress and to answer your questions.

## **Report Cards**

Report cards went home during conferences.

*Please do not hesitate to ask if you have any questions or concerns about the conference or the report card.*

## **Book Fair and All for Books**

Our CEE book fair will begin November 15<sup>th</sup>. Our class does not visit the book fair. You are invited to visit the book fair with your child. The All for Books is an optional donation you can make. Money collected goes to create classroom collections! If you do donate please have your scholar write their name and below the name line write in K4B to represent our classroom! Please see the CEE Weekly News for more detailed information about the book fair.

## **Paperwork coming home**

**\*Pink and Purple Picture-** Scholars used pink and purple to color a picture-pink and purple begin with P!

**\*Math News and math worksheets-** Please review the worksheets to see how your scholar did with the work.

**\*Letter writing sheets-** Your scholar is asked to write two of each letter, both upper and lower case. If there is time I will have them do more than two if they need more practice otherwise please practice at home as needed.

Scholars practiced writing the letters P and Q.

**\*Little Red Hen Puppets and sample story-**Have your scholar use the puppet to re-tell the story of the Little Red Hen. At this age prompting and support is helpful!

**\*Allelu-Lesson 7-**Mrs. Dahlgren

**Thank you for attending conferences and have a great weekend!**

**Mrs. Bauer**