

K4B November 4th Newsletter

This Week's Activities

Math: We continue to review shapes but now are focusing on describing the shapes by number of sides. We are also working on identify shapes by attributes-size, color and name of shape.

We worked on sequencing numbers 1-5 by learning how to connect the dots in order. When we connect the dots a recognizable image should appear. We did this star as a large group first, then again with our finger tracing the sequence and finally individually. Scholars who needed extra help will have a darker line I used to demonstrate how to connect the dots.

This week we reviewed the word sort, and we identified and practiced ways to sort. There is a parent activity to reinforce sorting. Scholars continue to work on writing and identifying the numbers which is very important when it comes to correctly answering an addition problem. If the writing is unreadable it makes it hard to determine if they know the answer. I do ask the scholars to orally tell me the answer if their writing is unreadable.

Social Studies: The scholars will identify a farmer as a community helper. He grows the food that is delivered to the grocery stores. We also discussed people who work in the grocery stores.

We had a very simple economics lesson about food. Our food is produced on farms, distributed by grocery stores and consumed by us, the people who eat the food.

If you ordered pictures they were sent home Friday. Conference times were also sent home. 😊



Reading: This week we identified the letter name and sounds of Nn and Oo. N-n-n-nest and O-o-o-octopus or O-o-o-oatmeal. Our books were about food with a focus on the 5 food groups. The scholars reading focus was on collaborative conversations, or partner sharing. Daily the scholars practiced partner sharing topics about food. I will include some pictures in the class album.

Another reading activity was to compare and contrast the adventures and experiences of characters in a story. We used the story of The Little Red Hen. We read or listened to 3 different versions of the story. After each reading we identified things that were the same or things that were different. We are beginning to identify characters in stories and practice our re-telling skills. We will continue this next week as well!

Food in the classroom this week:

This week the scholars had some food experiences in the classroom which tied to food groups we were learning about. On Monday we had spaghetti squash with spaghetti sauce. About $\frac{1}{2}$ the class liked it and $\frac{1}{2}$ did not. On Wednesday I popped popcorn with an air popper- all but one scholar ate the popcorn. On Friday I made homemade ice cream. Everyone enjoyed it but about $\frac{1}{2}$ did not eat all of the ice cream.

Science:

This week we identified the 5 food groups and what food items belong in each food group. (Some common vegetables can be classified as fruits, like the pumpkin and tomato because fruits have seeds-for our class, items with seeds can be either a fruit or a vegetable). We will continue to discuss food groups next week as well.

My Healthy Plate

This week we identified food items for each of the five main food groups-grains, proteins, fruits, vegetable and dairy. We are also identifying healthy food choices and identifying foods that are sweets (they have no nutritional value or have too much sugar). We have been looking at hot lunch and identifying how each component of lunch belongs to one of the five main food groups. At home help your child identify the food they eat and what food group each item belongs in. When packing lunches or snacks for school consider including more vegetables and less cookies and fruit snacks. At this age a little goes a long way!

Paperwork coming home

***Scholastic Magazines-** Eat Your Colors!

***My Plate and Find Healthy Foods-** Scholars colored my plate to help them remember the 5 food groups and to remember to eat some of each food group at each meal. For Find My Healthy Foods the scholars colored an item in the key and then colored the item in the grocery store the same color. This was a listening and following directions activity as much as it was about healthy food choices.

***Math News and math worksheets-**please review. Please review the worksheets to see how your scholar did with the work. Papers sent home may have a smile 😊 or an ok meaning I checked the work. I try to write about any areas that you work on at home. Sometimes I will add a letter: S=secure P=progressing N=needs more practice or needed assistance. If your child has a N or N/P I usually tell you where your child struggled and what you can do to help review or practice the concept at home!

***Letter writing sheets-** scholars practiced writing the letters N and O.

*** Book Fair Flier and All for Books-**Our CEE book fair will begin November 15th. In preparation a book flier was sent home. The All for Books is an optional donation you can make. Money collected goes to create classroom collections! If you do donate please have your scholar write their name and below the name line write in K4B to represent our classroom! Our class does not visit the book fair. You are invited to visit the book fair with your child. Please see the CEE Weekly News for more detailed information about the book fair.

Have a great weekend! Mrs. Bauer