

K4B Oct 20th Newsletter

This Week's Activities

Math: This week the scholars continued to use the number songs as they wrote the number 4 and showed the value of the number 4. (Please continue to sing the number songs at home with your scholar) We practiced ordering number cards 1-5. We practiced counting objects 1-5 and using number cards to identify the number we counted to. We created AB towers using link cubes and made AB patterns with bears. Scholars were asked to compare numbers to identify the fewest and most. Scholars were given a simple addition problem to solve and we continue to work on story problems to practice simple addition and subtraction problems. See lesson 27 for a parent lesson to do at home with your scholar.

Social Studies: We identified how we are alike and how we are different from others. Scholars identified we are all created by God to be unique and special. We may look different on the outside but we are created the same (two eyes, hair, a nose, etc.). We also continue to discuss how to treat each other with respect and to use our words to deal with problems peacefully.

Science: The scholars explored that magnets attract some items, those made of the same metal as the magnet. Scholars sorted items that attract to the magnet and those that do not. The scholars also explored what in the room the magnetic wands were attracted to. Scholars also worked with floating magnets-they floated when they repelled each other-stuck together when they were attracted to each other. The floating magnets also can be used to copy a design or to create a pattern. The scholars really loved these and are looking forward to using them in the classroom regularly!



Reading: This week we identified the letter name and sounds of Jj and Kk. J-j-j-jar and K-k-k-kite. Our books were about celebrating ourselves and our feelings. Using feeling words, we created an emotional vocabulary.

Art in the classroom:

All About Me booklet- The scholars worked on each page this week to create a booklet about themselves.

Feeling Monster: The scholars used crayons to shade an area. They shaded the head and shoulders of the monster. Next they added pre-cut circles for eyes and a pre-cut oval for the nose. The scholars added a mouth to show the emotion and other features including ears and hair. The scholars then dictated how their monster felt. These will be displayed in our classroom.

K4B has a trip scheduled to the Urban Ecology Center next week Wednesday, October 26th. Scholars may be out of uniform because this is an outside field trip. We will be back in time for lunch!

Next week Friday, October 28th, scholars can wear a costume and participate in our Halloween rotations. (Please keep in mind that your scholars will still be going out for recess) Please see the flier for all of the details!

Paperwork coming home

***Art in the classroom-**Last week we created fall trees and scarecrows. Some are in the room on display and some have been sent home. The rest of the trees and scarecrows will be sent home next week!

***Favorite color crayon pictures-**scholars were asked to select one crayon and color a picture. We discussed how using many colors creates a more detailed picture-more colors, more objects colored their true color. I photocopied the single crayon pictures then had them use more crayons to add color and details to the original picture.

***Apple Holler Picture-**Scholars were asked to draw a picture showing what they liked at Apple Holler. After they colored the picture they dictated what the drawing was showing.

***Math News and math worksheets-**please review. Please review the worksheets to see how your scholar did with the work. Papers sent home may have a smile 😊 or an ok meaning I checked the work. I try to write about any areas that you work on at home. Sometimes I will add a letter: S=secure P=progressing N=needs more practice or needed assistance. If your child has a N or N/P I usually tell you where your child struggled and what you can do to help review or practice the concept at home!

***Letter writing sheets-** scholars practiced writing the letters J and K. Both the upper and lower case Kk's are challenging to write. The goal for the first semester is to be able to write the upper case letters. During the second semester the goal is both upper and lowercase. If your scholar has mastered the uppercase letter have them practice the lower case. 😊 Any letter or number writing practice at home is great!

*** Religion Allelu! lesson 7-**from Mrs. Dahlgren

***Coloring page from art-**from Ms. Hardy

Have a great weekend!!! Mrs. Bauer