

K4B October 12th Newsletter

This Week's Activities



Reading: This week we identified the letter name and sounds of li and Jj. I-i-i-iguana or I-i-i-ice cream and J-j-j-jar. Our books were about pumpkins. We identified key details found in the pumpkin texts by answering the question “What do you know about pumpkins?”

Science: This week the scholars identified pumpkins as a type of squash. We discussed the parts of the pumpkin and the life cycle of the pumpkin plant. We estimated or guessed how many seeds were in our pumpkin. Guesses were as low as 3 and as high as 100 with numbers in between. Scholars removed the seeds in the sensory table so we could count them. We counted 194 seeds! I took the seeds home and roasted them for a tasty snack on Tuesday. All the scholars tried at least one roasted pumpkin seed, some scholars really enjoyed the taste of the seeds and were given more! Scholars practiced cutting and sequencing skills as they ordered picture cards to show the life cycle of the pumpkin plant.

Social Studies: The scholars identified a farmer as a community helper. He grows the pumpkins on the pumpkin farm!

Coats:

We are experiencing some colder weather and your scholar needs to be able to independently zip their own coat. I will ask them to try to zip on their own 3 times before they ask for help!

Hats and Gloves:

Help your scholars to put on their coat first, hat second and gloves last. At school when they remove their coat I will have them put their gloves and hat into the sleeve of their coat. This helps to keep their belongings together!

Math: This week we compared items to identify the biggest item. We are reviewing shapes-circle, oval, rectangle, triangle and square. This week I introduced pattern blocks to include more shapes- hexagon, parallelogram, trapezoid, and rhombus. We continue to identify that the last number we said is the number we counted to. We are learning to touch each object as we count it. We are working on creating a set of objects to count. Scholars were introduced to the numbers 5 and 6. This means they should practice identifying the number, writing the number, and showing the value of the number. Scholars are learning number songs to help them write the numbers. The song is on the math worksheet. We sing it to the tune of Skip to my Lou!

Our fall exploration area is a big hit!

Thank you for all the donations!

The scholars are so busy in our fall exploration area. They are:

using 4 of their 5 senses to see, touch, hear and smell.

problem solving by stacking and moving the items.

experimenting with the scale to compare weight in items.

selling the items to each other.

removing corn kernel from the Indian corn to reveal the corn cob.

playing with the fall leaves!

Paperwork coming home

* **Letters we have learned so far-** I assessed your scholar's knowledge of the letters and letter sounds we have learned so far in the K4B classroom. Please see the attached sheet to understand my coding of the assessment. I tried to write areas to practice on the sheet as well.

***Math worksheets-** Please review the worksheets to see how your scholar did with the work. Papers sent home may have a smile ☺ or an ok meaning I checked the work. I try to write about any areas that I addressed with your scholar and areas you can work on at home. I used the math sheet to address coloring in the lines as well. Scholars colored with these goals: to color in the lines and to color objects completely (no white showing). Please remind your scholars to hold the crayon just like a pencil or the dry erase marker. The more your child colors the stronger their coloring skills will become. We also did a number sheet-numbers in pink need to be practiced or all of the numbers if it says keep practicing.

***Scholastic Magazine- Giant Pumpkins.** We read this magazine together and used the back page as part of our math activities.

***Letter writing sheets-** scholars practiced writing the letter li and Jj.

***Life cycle of the pumpkin plant-**scholars cut out the pictures then arranged them in order to show the life cycle of the pumpkin. Have them identify the life cycle using the pictures to identify the seed, sprout, plant, flower or blossom, little pumpkin and big pumpkin. Cutting is a skill that will become stronger with more practice. The goal is to be able to cut on the black lines. Most scholars need to continue to practice cutting at home. Have your scholar cut out coupons.

Please enjoy your weekend! Mrs. Bauer