

# K4B April 13<sup>th</sup> Newsletter

## This Week's Activities

**Reading Bag:** This week's books are **Ben** and **Red Barn**. Sight words this week include: in, a, to, **you, see**, I, look(ing), at. The word family is -en. It is important that your scholar learns the word family ending so that they can sound out other words in the same family. They do not need to know the word with or counts. **Red Barn, Red Barn** is another opportunity to read color words. Again they only need to read the sight words we have learned in this book. It is a repeating pattern books so once they know the pattern they will read it with more success. Please continue to review the sight words and word families we have learned this far. 😊

**Reading:** One goal was to distinguish between similarly spelled words by identifying the sounds of the letters that differ when we create and read word families. We accomplished this goal as we created and read word families using the -ar, -ig, -an, -at, -op, -et, -og, -ing and -en word endings.

A second goal was to form regular plural nouns orally by adding s or es when we made our list of animals. We have been listing animals by pets, farm or zoo animals with the understanding some fit into different groups- a dog can be a pet but also may be found on a farm. The zoo has a farm in it so when we visit the zoo we will see cows and pigs. 😊



**Literacy:** This week we identified farm animals.

**Science:** We identified that baby animals resemble their parents. We identified names for animals-cow, baby cow- a calf, daddy cow -a bull.

**Social Studies:** We identified a farmer as a community helper who raises or grows the food we eat.

**Reading/Language/Writing:** Scholars practiced reading and writing the letter W and X and worked on their dictionary page.

**Math:** We learned a new pattern- ABBC. We used pattern blocks and our daily calendar to practice this new pattern. We used linking cubes to measure objects in our classroom and lines on a worksheet. We counted farm animals as a group to identify more and least, and then did the same with pets individually on a worksheet. We practiced writing numbers 1-20-The scholars are doing a great job with this! If your scholar is still struggling, please practice over the weekend as we will continue to write numbers 1-20 next week.

# Papers coming home this week

## \* Reading bag

\*Your scholar will need to read the books/poems more than one time for stronger reading.

\*Also remember the reading bag activities do not need to be completed all at once so you can do some over a period of days. Whatever works best for you and your scholar! Thank you for all the work you do at home to reinforce the learning here at school!

\*Please continue to review the sight words by using flash cards, creating a memory game or by finding the sight words in other books at home.

\*Please continue to review the word families we have learned this far. Have your scholar write and reads word family words. 😊

**\*Letter picture sheets- This week the letters were W and X-See above about the new component in using these sheets!**

**\*Scholastic Magazine-Peep! Peep!** Use this magazine to hear your scholar read sight words and to identify punctuation!

**Have a great weekend!**

**Mrs. Bauer**