

K4B April 20th Newsletter

This Week's Activities



Reading Bag: Reading Bag: This week's books are **Animals and My Friend**. New sight words this week include: **run** and **jump**. For both books your scholar should be able to read the sight words. They are not expected to read farm, zoo, house, who, will, play, or with. Some scholars will learn the words from reading practice or the repeating patterns of the book-that is ok! The more reading exposure the better! I also include the poem, **How Does Your Garden Grow?** Use this poem to identify punctuation and words that your scholar can read. Have your scholar circle the punctuation and underline the words he/she can read. The word family is -un.

*Please remember the reading bag activities do not need to be completed all at once so you can do some over a period of days. Whatever works best for you and your scholar!

*Please continue to review the sight words and word families we have learned this far. 😊

Thank you for all the work you do at home to reinforce the learning here at school!

Reading: One goal was to distinguish between similarly spelled words by identifying the sounds of the letters that differ when we create and read word families. We accomplished this goal as we created and read word families using the -ar, -ig, -an, -at, -op, -et, -og, -ing, -en, and -un word endings.

A second goal was with guidance and support from adults, scholars are asked to recall information from experiences or gather information from provided sources to answer questions about plants. When answering questions, the scholars are encouraged to produce and expand complete sentences in our discussions. Scholars also worked on drawing, dictating and writing to compose an informative/explanatory text about plants in the form of a journal.

Literacy/Science: This week we learned about plants. We discussed what types of plants there are, why we need plants, the parts of the plant, what a plant needs and the life cycle of a seed.

Social Studies: Care for our environment-identifying how God created plants for us.

Reading/Language/Writing: Scholars practiced reading and writing the letter Y and Z and worked on their dictionary page.

Math: This week we learned about tangrams. A tangram has 7 shapes, 2 large triangles, 2 small triangles, 1 medium triangle, 1 square and 1 parallelogram. See lesson 104. We are just beginning to identify tangrams and to use the shapes to cover a design. We also learned how to use a number line to identify a number before or a number after. We continue to count and write numbers 1-20.

Papers coming home this week

* **Reading bag**

*Your scholar will need to read the books/poems more than one time for stronger reading.

*I included a word family assessment, so you can see how your scholar is doing with writing and reading word family words. Many scholars are doing very well with this activity.

*I included a sentence writing assessment. Many scholars need to practice leaving two fingers space between words when they are writing. Overall a nice effort in writing sentences!

***Letter picture sheets- This week the letters were Y and Z.**

***Last week's math sheets**-due to missing work I am taking time to review your scholars work and will return the worksheets when I have reviewed them. This week's will be returned next week. Thank you for understanding!

***Religion in the classroom**- This week we focused on Noah's Ark.

***Religion with Mrs. Dahlgren**-any other materials not related to Noah's Ark.

***Scholastic Magazine**-*A seed*. Use this magazine to hear your scholar read sight words and to identify punctuation!

Have a great weekend!

Mrs. Bauer