

K4B April 28th Newsletter

This Week's Activities



Literacy: This week we identified bugs and are beginning to classify bugs into categories- bugs, insects or arachnids.

Reading Goals: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question about bugs. When answering questions, the scholars are encouraged to produce and expand complete sentences in our discussions. Scholars are using their letter and letter sound knowledge to spell three letter words in their picture dictionaries.

Reading Bag:

*This week's book is **A Bug**. Sight words this week include: in, a, my, you, see, I, the, at, **on, up, down**. The word family is -ug.

*I also included the poem, **Big Bugs, Small Bugs** with some activities for you to do with your scholar at home. We do the activities in class as a large group by taking turns underlining sight words, circling punctuation and creating words for the word family. When reading the poem, your scholar should be able to read the sight words, the word family words, and should identify punctuation. They are not expected to read the other words in the poems.

Art in the classroom/Science/ELA: The scholars are working on a bug book that will be sent home when completed.

Science: We are continuing to learn about plants. On Monday we made a flower out of vegetables, so scholars were able to understand the various parts of plants we eat. We also began an experiment to determine what a plant needs most, water or sunlight?

We identified bugs and are working on sorting bugs into insect or not an insect groups. An insect has 6 legs, 3 body parts and 2 antennas. Next week we will learn about arachnids!

Math: New this week we practiced ordering, identifying and writing numbers 11-30. We learned about spheres and about half. We reviewed using tangrams. We used the shapes to cover a design but had to learn to flip, turn and slide the pieces to make them fit into the design. We also played Bingo!

Social Studies: On Monday and Tuesday we spent time talking about Earth Day and focusing on how even little things we do can help us care for God's creation. We have taken short walks to see signs of spring and have picked up any trash along the way. On Friday, we celebrated a day without paper! We did activities that did not require worksheets, like playing Bingo, planting seeds, using tangrams, and playing the card game war.

Papers coming home this week

* **Reading bag**

*Your scholar will need to read the books/poems more than one time for stronger reading.

*Also remember the reading bag activities do not need to be completed all at once so you can do some over a period of days. Whatever works best for you and your scholar! Thank you for all the work you do at home to reinforce the learning here at school!

*Please continue to review the sight words by using flash cards, creating a memory game or by finding the sight words in other books at home.

*Please continue to review the word families we have learned this far. Have your scholar write and reads word family words. 😊

Scholastic Magazine-*Busy, Buzy, Bees. Use this magazine to identify sight words and punctuation. Have your scholar read it to you, helping and supporting where they need it.

Have a great weekend!

Mrs. Bauer