

K4B Oct 12th Newsletter

This Week's Activities



Math: This week the scholars continued to use the number songs as they wrote the number 3 and showed the value of the number 3. (Please continue to sing the number songs at home with your scholar) I had a sub on Tuesday and she did not give the scholars the correct instructions on writing the 3's with a pencil. I had the scholars do the page with me a second time to correct their number 3 formation. The number 3 was very hard for many scholars to make so please practice the 3 at home. The scholars colored, identified and counted shapes. They were asked to identify the fewest and most.

Science: Scholars continue to identify signs of fall. Some signs of fall: Most leaves change colors in autumn and fall from trees. Animals begin to prepare for winter. Animals prepare their winter homes, squirrels gather nuts and some animals grow longer fur or hair. The weather is colder so warmer clothes are needed.

Take a walk with your scholar and have them identify signs that it is fall! Feel free to send in fall leaves for our fall exploration area!!!

We also continue to talk about primary and secondary colors. We did an experiment using ice cubes. I set up bags with 2 primary colors and we identified that when the ice melted we would see a secondary color. This experiment was a two part experiment. First we identified what ice is and why it was melting and the second part was the coloring mixing. The scholars loved this experiment!

Reading: This week we identified the letter name and sounds of li. I-i-iguana or I-i-ice cream. Our books were about the season of fall and scarecrows. The scholars continue to identify the parts of a book, the print concepts. The scholars are learning to identify the front and back cover, the title, the picture, the author and the illustrator (and the jobs of the author and illustrator) and the title page. We also are continuing our focus on using the illustrations to connect to the text.

Social Studies: We identified Columbus Day as a holiday. The goal was not necessarily to understand what is celebrated, however we did watch a short video about Christopher Columbus, but to understand it is a holiday. This holiday is not celebrated by everyone. It is mainly celebrated by banks and post offices. 😊

We continue to identify the season as fall or autumn.

Art in the classroom: Scarecrows

The scholars practiced cutting and gluing skills as they created a scarecrow. They added different texture pieces to complete the scarecrow. Next week they will identify the textures they feel!

Our fall exploration area is a big hit! Thank you for all the donations!

The scholars are so busy in our fall exploration area. They are:
using 4 of their 5 senses to see, touch, hear and smell.
problem solving by stacking and moving the items.
experimenting with the scale to compare weight in items.
selling the items to each other.
removing corn kernel from the Indian corn to reveal the corn cob.
playing with the fall leaves!

Paperwork coming home

*** Letters we have learned so far-** I assessed your scholar's knowledge of the letters and letter sounds we have learned so far in the K4B classroom. If your scholar received a smile next to the letter they know the letter name and letter sound (vowels make 2 sounds, a long (the letter name) and a short). If they knew one sound of the vowels I wrote the sound they knew. If the letter is underlined they know the letter name but not the sound. If the letter is not underlined they do not know the letter name. In class we review letters everyday by singing the alphabet, doing our alphabet chant, identifying the letter or letters for the week using letter and picture cards, identifying words that begin with the letter/letter sound. A few times a week we use alphabet puzzles and small group work with letters and letter sounds. Even with all of this practice at school some scholars will need additional work at home to help them learn letter and letter sounds. On the classroom web site you can find our alphabet chant-we are only through I right now. You will also find alphabet flash cards which you can print and use in many ways-(print off two sets of letters)- matching uppercase to uppercase, lowercase to lowercase, uppercase to lowercase, when you find a match identify the letter or letter sound or both. You can play memory, you can play go fish-Do you have a lowercase a? Of course you can use them just as flash cards as well 😊

***Math News and math worksheets-**please review. Please review the worksheets to see how your scholar did with the work. Papers sent home may have a smile 😊 or an ok meaning I checked the work. I try to write about any areas that you work on at home. Sometimes I will add a letter: S=secure P=progressing N=needs more practice or needed assistance. If your child has a N or N/P I usually tell you where your child struggled and what you can do to help review or practice the concept at home!

***Letter writing sheets-** scholars practiced writing the letter li and their name on the lines.

*** Information about the walk on Saturday-**Hope to see you there!

Have a great weekend!!! Mrs. Bauer