

# K4B Oct 8th Newsletter

## This Week's Activities



**Math:** This week the scholars continued to use the number songs as they wrote the numbers 2 and showed the value of the number 2. (Please continue to sing the number songs at home with your scholar) The scholars identified shapes by name and began to describe shapes- a square has four equal sides, a rectangle has two long sides and two short sides. The scholars also worked on graphing activities with bear counters and weather. This week I introduced weather words and we are graphing the weather daily. We are identifying the most and least in our graphs. The scholars are practicing addition and subtraction skills as they act out stories about the teddy bears playing on a playground-see the parent lesson Saxon 18 for at home practice. Scholars are practicing to sequence numbers 1-5 and have learned the missing number game! For lesson 21 we did our first connect the dot. The expectation is that the lines are straight (or as straight as your scholar can make) and that the lines connect the dots, not the numbers. The goal in a dot to dot is that an image or object appears if the dots are connected in the right order. We did this dot to dot as a large group activity. See the math news for more activities to reinforce learning at home.

**Science:** This week the scholars learned about different types of weather; sunny, cloudy, rainy, snowy, and partly cloudy. As a tie in with math we are graphing the weather each day during calendar time. Scholars are also being introduced to how each season has certain weather associated with it-Snow in winter, rain in spring etc...

Scholars also explored leaves. They identified how leaves are the same- they grow on trees, have a stem and veins and how they are different-they are different shapes and textures. The scholars are beginning to identify that most leaves change colors in autumn and fall from trees. They are learning that evergreen trees stay green all year. Scholars are learning about the life cycle of trees and that losing leaves in the fall is part of a trees life cycle.

**Reading:** This week we identified the letter name and sounds of Gg and Hh. G-g-g-gate. H-h-h-house. Our books were about the weather and seasons with a focus on identifying signs of each season. The scholars continue to identify the parts of a book, the print concepts. The scholars are learning to identify the front and back cover, the title, the picture, the author and the illustrator (and the jobs of the author and illustrator) and the title page. We also are continuing our focus on using the illustrations to connect to the text.

**Social Studies:** The scholars are learning to name the four seasons by singing **The Season's Song** and are identifying signs of each season including what trees look like in each season. Scholars colored the seasonal trees with these goals:

- To select real world colors
- To color in the lines
- To color objects completely (no white showing)

Please remind your scholars to hold the crayon just like a pencil or the dry erase marker. The more your child colors the stronger their coloring skills will become.

### **Art in the classroom: Fall Colors**

As we learn about signs of fall the scholars are learning about fall colors-orange, red, brown, purple, and yellow. On Friday the scholars tore paper to create a tree trunk with branches then mixed fall colored paint to create the leaves on the tree. This project will be sent home in the future.

### **All School Prayer Service**

Our all School Prayer Service was followed by a classroom visit from Fr. Jeff. Fr. Jeff included every scholar even if they did not have a pet picture or a pet at home. Scholars were invited to share their pet picture and were asked about their pet. It was a great experience for all of the scholars and all of our pets were blessed!

### **Picture Day**

Picture packets will be sent home in the future, probably closer to Thanksgiving.  
Please be patient as CEE does not know when the photos will be sent.

### **Paperwork coming home**

Every Friday I send home all the activities the scholars have done this week. I try to include an explanation in the newsletter so you are aware of the learning goals of the activity.

**\*Math News and math worksheets**-please review. Please review the worksheets to see how your scholar did with the work. Papers sent home may have a smile 😊 or an ok meaning I checked the work. I try to write about any areas that you work on at home. Sometimes I will add a letter: S=secure P=progressing N=needs more practice or needed assistance. If your child has a N I usually tell you where your child struggled and what you can do to help review or practice the concept at home!

**\*Letter writing sheets**- scholars practiced writing the letters G and H. We practiced using dry erase markers and pencils. This sheet can be used as a guide to identify if your scholar needs extra practice at home. I asked that they try to write two uppercase and two lowercase letters. My expectation is that they try to do their best! 😊 Please remember that writing with the lines is new. Begin by having your child identify the lines-sky, fence and ground. When they know the line names it makes it easier to learn where to start and stop the letters as they are forming them. If your child needs more practice in letter formation they can finger trace over the sheets or you can put the sheet into the sheet protector that was sent home in the homework folder and practice with the dry erase marker. (I have found that the dry erase markers are less frustrating than pencils when practicing). Please watch that your scholar uses the standard pencil grip and is forming the letters top to bottom, left to right. Please refer to the writing sheets I sent home in the homework folder.

**\*Leaf Rubbings**- one day the scholars did leaf rubbings with Ms. Ramirez, another day they did them independently.

**\*Seasonal Trees**-our Season's song is on the back. The goal was to color the trees according to the seasons to show signs of the season in each tree. Fall would have fall color leaves, spring green buds, summer full green trees, winter no leaves.

**\*Color Mixing Circles**- Scholars are exploring color mixing in various ways. This activity had the scholars using markers on a coffee filter one day. The second day they dripped drops of water on the coffee filter. The paper underneath absorbed the color. The third day they cut a circle out from the paper, a fine motor activity.

**\*Religion Worksheets:** Allelu! Lesson 5

Have a great weekend!!! Mrs. Bauer