

# K4B September 30th Newsletter

## This Week's Activities

**Math:** This week the scholars used teddy bear counters to identify positional words like over, under, beside, on top of, below and in. We also used the bears to practice counting to ten. Scholars were taught to move each bear and give it a number value as they counted. Scholars are also identifying shapes, both basic and complex. Using pattern blocks the scholars are learning to copy and make their own pattern designs. Scholars are now beginning to write each number and show the value of the number.

Please review the worksheets to see how your scholar did with the work. Papers sent home may have a smile 😊 or an ok meaning I checked the work. I try to write about any areas that you work on at home. Sometimes I will add a letter: S=secure P=progressing N=needs more practice or needed assistance. If your child has a N I usually tell you where your child struggled and what you can do to help review or practice the concept at home!

**Social Studies:** Scholars were introduced to the season for fall.

**Science: Science:** Scholars identified primary colors (red, blue, and yellow) and secondary colors (green, orange and purple) and experimented with color mixing. Here is the link to the song Three Primary Colors that we have been using in class.

[www.youtube.com/watch?v=yu44JRTIxSQ](http://www.youtube.com/watch?v=yu44JRTIxSQ)

The scholars explored color mixing by using markers and water and by using paint. Some of the color mixing with paint are being sent home, some are displayed in the classroom. The marker and water activity will be sent home next week.



**Reading:** This week we identified the letter name and sounds of Ee and Ff. E-e-e-egg or E-e-e-eagle. F-f-f-fish. Our books were all about colors and our focus was on using the illustrations to connect to the text. The scholars continue to identify the parts of a book, the print concepts. The scholars are learning to identify the front and back cover, the title, the picture, the author and the illustrator (and the jobs of the author and illustrator) and the title page.

**Art in the classroom:** To begin our lesson on colors, scholars were asked to draw a picture using only their favorite color crayon. I read **Harold and the Purple Crayon** and explained how Harold's crayon drawings were able to help tell the story. The next day I read a few different books all with the same theme of crayons, this time focusing on how all of the crayons are needed to work together to make a colorful picture, a way to make the crayons talk. On the third day and as a way to end this activity, I photocopied the scholar's drawings from the first day and encouraged them to use many different colors to color the picture. This activity will be sent home next week.

**Coat Weather:** As the weather gets colder we see more coats/jackets sent to school. Please keep in mind that the jacket/coat you send your scholar in should be a jacket/coat they can zip, button or snap easily. If it is a coat/jacket where the zipper is hard or gets stuck please leave that particular coat/jacket at home. We will help scholars learn to put on and zip or button their coats/jacket but we need as much help as possible. Please encourage your scholar to put on their own coat/jacket. Let them be independent in zipping or buttoning their own coat. I usually ask scholars to try twice on their own before asking for help. While the weather is still warm enough I will have scholars who cannot zip stop at the fence and will work one on one with them to teach them to zip at morning recess. Another area to watch-when your scholar removes their coat make sure they are pulling the sleeves out. Many scholars do not know how to pull out the sleeves so we are working on that skill as well. 😊 Thanks in advance for helping your scholar at home because it will also help them at school!

### **Paperwork coming home**

Every Friday I send home all the activities the scholars have done this week. I try to include an explanation in the newsletter so you are aware of the learning goals of the activity.

**\*Letter writing sheets-** scholars practiced writing the letters E and F. Lower case e's are very hard and will require a lot of practice to make them. Please do not require your scholar to practice lower case e's until mastery-this may take most of the year 😊 We practiced using dry erase markers and pencils. This sheet can be used as a guide to identify if your scholar needs extra practice at home. I asked that they try to write two uppercase and two lowercase letters. My expectation is that they try to do their best! 😊 Please remember that writing with the lines is new. Begin by having your child identify the lines-sky, fence and ground. When they know the line names it makes it easier to learn where to start and stop the letters as they are forming them. If your child needs more practice in letter formation they can finger trace over the sheets or you can put the sheet into the sheet protector that was sent home in the homework folder and practice with the dry erase marker. (I have found that the dry erase markers are less frustrating than pencils when practicing). Please watch that your scholar uses the standard pencil grip and is forming the letters top to bottom, left to right.

**\*Alphabet Parade worksheet-** this is an activity we usually do using dry erase markers. This week when I was out I had a paper copy ready for the sub.

**\*Math Sheets-**please review 😊

**\*Religion** Allelu lesson 4

**\*Rainbow fish-** one of our classroom art projects using watercolor paint and a way to assess your scholars' concept of how they can be a good friend.

**\*Name activity-** This is one of the first activities we did in class. These have been displayed in the classroom and now they are yours to display at home!

**\*Color mixing activity** -your scholar's project/activity was not displayed this time and was sent home for you to display in your home! Others will be sent home later.

**\*Green fringe-** we practice cutting fringe (letter Ff).

**Have a great weekend!**

**Mrs. Bauer**