

# K4B September 15<sup>th</sup> Newsletter

## This Week's Activities



**Reading:** This week we identified the letter name and sounds of Aa and Bb. Our books were all about apples and our focus is on identifying the parts of a book, the print concepts. The scholars are learning to identify the front and back cover, the title, the picture, the author and the illustrator (and the jobs of the author and illustrator) and the title page.

**Science:** The scholars identified how apples are the same and different. We used the words Some apples.... and All apples..... We tasted three types of apples to identify our favorite and we made applesauce.

**Math:** We identified shapes and continued to practice sorting items by grouping them into smaller groups if they are the same. We sorted by color, shape and size. I am introducing math centers slowly.

**Social Studies:** The scholars are learning to say the **Pledge of Allegiance**.

**Open House:** Please mark **September 20<sup>th</sup> 6:00-7:30 pm** on your calendar and come to the **CEE Open House**. I will be presenting information that is important for you to hear to help your scholar at home. I believe we will have rotations -20-30 minutes long -so you will not need to be in my classroom the entire time. Please watch the school newsletter for more information and plan to attend!

### **Pumpkin Farm Field Trip Oct 6th**

I need at least one (but can take more) parent chaperone who is already Safeguard Trained. Cost is \$8.00 and you will need to meet us there. Please email me by September 27<sup>th</sup> if you will attend.

This week we began academic learning centers in the classroom. Scholars were introduced to 4 or 5 center activities each day. Many of them build on skills from the previous day or if they are new they are introduced separately so scholars know the expectations and work involved in each center. One center will be visiting me, one will be visiting Ms. Ramirez, one will be independent playdough work, one will be the sensory table and one will be another independent center that could be a floor, pocket chart or another table activity.

### **Some examples of learning centers:**

Ms. Ramirez-Fine Motor Skills-writing and identifying the letter (letter writing sheets).  
Mrs. Bauer-Letter and Sound Identification Activities-

Letter formation, fine motor skills and sensory skills by creating and exploring Playdough Letters.

Sorting skills- sorting numbers and letters, identifying number and letter names as they are sorted; sorting apples, not apples; sorting by color or shape or size or whatever the group of items has in common or that is the same.

Alphabet matching puzzles-matching uppercase to lowercase letters-Z to z, matching letter to a picture with the letter sound-Zz to zebra.

**Daily folders:** Please remember to check the folder daily. Please remove any papers that were sent home, sign the calendar and please check for any notes from me. **If I did write a note home it would be appreciated if you would reply back to my note if its behavior related or just sign or 😊 if it's a positive note!** If you write me a note, please write "see note" on the calendar. **Thanks so much!**

### Papers coming home this week

**\*Aa and Bb Letter writing sheets-** scholars practiced writing the letters Aa and Bb. We practiced using dry erase markers and pencils. This sheet can be used as a guide to identify if your scholar needs extra practice at home. I asked that they try to write two uppercase and two lowercase letters. My expectation is that they try to do their best! 😊 Please remember that writing with the lines is new. Begin by having your child identify the lines-top, middle and bottom. When they know the line names, it makes it easier to learn where to start and stop the letters as they are forming them. If your child needs more practice in letter formation they can finger trace over the sheets or you can put the sheet into the sheet protector. At open house I will be sending home a sheet protector and a dry erase marker to help your scholar practice at home. (I have found that the dry erase markers are less frustrating than pencils when practicing). Please watch that your scholar uses the standard pencil grip and is forming the letters top to bottom, left to right. More information about grip and letter formation will be sent home at open house. Ask them to make the sound of each letter, remembering that vowels like a make a short and a long sound.

**\*Apple sheet-**scholars colored the apple to show what apple tasted the best to them when we had our taste test. Scholars also dictated something about apples –some apples, -all apples

I hope your child had a great week! If you have any questions, comments or concerns, please feel free to **email**-I usually check it before assembly or at rest, **write**- I usually read the folders at rest time, or **call** me-I can return calls at the end of the day. Enjoy your weekend! Mrs. Bauer