

# K4B April 7th Newsletter

## This Week's Activities

### Reading Goals:

With guidance and support from adults, scholars are asked to recall information from experiences or gather information from provided sources to answer questions about plants. When answering questions the scholars are encouraged to produce and expand complete sentences in our discussions. Scholars also worked on drawing, dictating and writing to compose an informative/explanatory text about plants in the form of a journal.

**Reading Bag:** This week's books are **Animals** and **My Friend**. New sight words this week include: **me, run, jump**. For both books your scholar should be able to read the sight words. They are not expected to read farm, zoo, house, who, will, play, or with. Some scholars will learn the words from reading practice or the repeating patterns of the book-that is ok! The more reading exposure the better! The word family is -un.

\*Your scholar will need to read the books more than one time for stronger reading.

\*Also remember the reading bag activities do not need to be completed all at once so you can do some over a period of days. Whatever works best for you and your scholar! Thank you for all the work you do at home to reinforce the learning here at school!

\*Please continue to review the sight words by using flash cards, creating a memory game or by finding the sight words in other books at home.

\*Please continue to review the word families we have learned this far. Have your scholar write and reads word family words. 😊



**Reading/Language/Writing:** Scholars practiced reading and writing the letter Y and Z and worked on their dictionary page.

**Literacy/Science:** This week we learned about plants. We discussed what types of plants there are, why we need plants, the parts of the plant, what a plant needs and the life cycle of a seed. On Friday we will eat plants!

**Social Studies:** Care for our environment-identifying how God created plants for us and how we can care for the plants.

**Math:** This week we reviewed the game of war and added the face cards J,Q, K-we are still only using one of the four suits for each scholar, so only ½ the deck for two players. We are using the game to compare numbers and to find the highest number (to win the war). We are also using cards to practice simple addition problems. Scholars were introduced to the ABBC pattern. We continue to count by 5's to count nickels and by 1's to write the numbers and to connect the dots 1-20. Lastly we had a lesson on left and right. This is a hard concept for scholars to grasp so it is a work in progress!

## Papers coming home this week

\* **Reading bag**- sent home on Thursday. I want to give your scholar the opportunity to read the books multiple times and to do the activities. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please work on word families including letting your scholar write and read at least two for each word family!

\***Letter picture sheets- This week the letters were Y and Z**

\***Religion:** The last supper activities

\***Math News 10**

\***Scholastic Magazine**-Taking Care of Plants-use this magazine to identify sight words and punctuation. Have your scholar read it to you, helping and supporting where they need it.

\***The Very Hungry Caterpillar coloring sheet**-part of an art activity

\***I want to be.....**Scholars drew and wrote about what they want to be when they grow up.

\* **The Loving Towel**- a religion activity

\***How Does Your Garden Grow?**-I asked scholars to underline any words they could read in this short poem. (I hope to have time to have them read the words they underlined to me before I sent them home). All of the words that are underlined, either by your scholar or by myself are sight words or word family words your scholar should be able to read independently. Use this sheet to continue reading practice at home.

**Have a great weekend!**

**Mrs. Bauer**