

K4B February 24th Newsletter

This Week's Activities



Literacy: We read and discussed different versions of the story of **The Three Little Pigs**. The scholars are now acting out the story of The Three Little Pigs using stick puppets or stuffed animals.

Science: Like the three little pigs, we used different materials to build houses. We identified wind as moving air as we used our breath (like the wolf) to blow at each house.

Reading: We had two reading goals:

*One was to blend and segment onsets and rimes of single-syllable spoken words.

*The second one was to spell simple words phonetically, drawing on knowledge of sound-letter relationships.

We accomplished both goals as we created and read word families using the -ig -an and -at word endings (pig, dig, can, man, cat, fat, are examples).

Reading/Language/Writing: Scholars practiced reading and writing the letter M and N and worked on their dictionary page.

Math: We reviewed counting by 10's and showed the value of dimes. We continued to learn to write and show the value of the teen numbers. This week we identified the concept of short and long or short and tall. One of the math lessons included a parent activity for you and your scholar to complete about a favorite winter activity. Your scholar cut out a picture of a winter activity they liked using an image from the book **Snowmen at Night**. We used this image to create a pictograph-a graph showing our Favorite Winter Activity. The favorite activity was sledding!

Social Studies: On Monday we identified President's Day as a US holiday where we celebrate our past and present presidents. We identified President Lincoln and President Washington and used money as a frame of reference to help identify them.

Reading Bag: This week we used the words from **A Pig** to identify the sight words a, in, is. The word family for this week was -ig. The book **A Pig** contains sight words and word family words. Also in the bag is an -ig word family worksheet and a review sheet identifying the sight words and word families we have learned this far.

Last week's reading went well! Please see my notes in your scholar's log. Keep in mind your scholar needs to use his/her reading finger under each word as he/she reads the title and the words in the book. Remember your scholar is responsible for reading the sight words we have learned and the word family words. **Have your scholar do the reading, sign the log and return the bag with the book on Monday.** The review sheet and word family activity can be left at home. 😊

If you have questions, please email or call! I have put both the reading letter and the reading bag letter on the website for future reference.

Papers coming home this week

* **Reading bag**-will be sent home on either a Thursday or a Friday. I want to give your scholar the opportunity to read the book multiple times and to do the activities. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please work on word families including letting your scholar write at least two for each word family!

***Letter picture sheets- This week the letters were M and N.**

***Religion:** Lesson 18 from Alleu.

*Snowman Illustrations your scholars created in the classroom.

Have a great weekend!

Mrs. Bauer