

K4B February 23rd Newsletter

This Week's Activities



Literacy: We read and discussed different versions of the story of **The Three Little Pigs**. The scholars are now acting out the story of The Three Little Pigs using stick puppets or stuffed animals.

Reading: We had two reading goals:
*One was to blend and segment onsets and rimes of single-syllable spoken words.
*The second one was to spell simple words phonetically, drawing on knowledge of sound-letter relationships.
We accomplished both goals as we created and read word families using the –ig and –at word endings (pig, dig, cat, fat, are examples).

Reading Bag: This week we used the words from **A Pig** to identify the sight words a, in, is. The word family for this week was –ig. The book **A Pig** contains sight words and word family words. Also in the bag is an –ig word family worksheet and a review sheet identifying the sight words and word families we have learned this far.

Last week's reading went well! Please see my notes in your scholar's log. Keep in mind your scholar needs to use his/her reading finger under each word as he/she reads the title and the words in the book. Remember your scholar is responsible for reading the sight words we have learned and the word family words. **Have your scholar do the reading, sign the log and return the bag with the book(s) on Monday.** The review sheet and word family activity can be left at home. 😊

Math: New this week was the introduction of measuring and weighing. We used a 1 cup measuring cup to make a snack mix. We changed the recipe to 3 cups of popcorn and 1 cup of chocolate chips! We learned how to use a balance (or scale) to identify heavier, lighter, or equal-balanced. We identified full, half full and empty. We continue to count by 1's and 10's to 100. We are practicing writing numbers 1-10 to keep our number writing skills in place. We are using the dice to learn how to add numbers.

Science: Like the three little pigs, we used different materials to build houses. We identified wind as moving air as we used our breath (like the wolf) to blow at each house.

Social Studies: We identified how the pigs and wolf treated each other. When reading different versions of **The Three Little Pigs** we identified how the story can change based on the view of the characters.

Religion: We continue to identify Lent as a time for prayer, fasting and almsgiving. Prayer is the easiest for our grade to understand. **We are focusing on learning more about Jesus and his miracles to help us be more like Jesus in our daily lives.** Fasting can be refraining from any activity that keeps us from living a life like Jesus. Almsgiving will tie in with the rice bowl that will be sent home in early March.

Reading/Language/Writing/Art: Scholars practiced reading and writing the letters K and L, identified words that began with K and L, and worked on their dictionary page.

Paperwork Going Home This Week

***Letter K and L picture sheets-** The goal is to hear the letter sound in the picture reading. Please consider using these picture sheets to review all the pictures and the initial sound each picture begins with.

***Dr. Seuss letter-** This letter highlights special dress up days for next week.

***Up, Up And Away-Scholastic Magazine –** Now that we are beginning to recognize sight words, punctuation and repeating words please use the magazine to ask your scholar to find these things in the magazines. Also have your scholar read to you using their reading finger. Encourage them to sound out words or use picture clues to guess at unknown words.

***Snowman pictures-**your scholar colored and cut out the shapes to create a snowman. These were on our classroom wall for the last month.

***The Reading Bag-** The sight word sheet and the –ig activity sheet can stay at home. Please work on word families including letting your scholar write at least two for each word family! It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please, at the minimum, initial that your read with your scholar- feel free to add any additional notes about their reading ability or difficulties. Thank you!

Mrs. Bauer