

K4B January 13th Newsletter

This Week's Activities



Math: This week the die was introduced and scholars learned to count dots and match the number they counted to a number. We continue to practice counting pennies, counting and adding items and telling time. We used our shoes to make a graph and are reviewing how to identify more and less when comparing numbers. We are begin to learn how to count by 10's. We continue to practice to recognize and write the numbers 0-10.

Reversals in writing are common but the number should be readable.

Science/Social Studies: This week we are identifying where we live with the scholars being able to say they live on planet Earth, in the state of WI. Many scholars know what city they live in and all of us know that CEE is in the city of Milwaukee. We are identifying land and water on a map.

Science: The scholars continued to explore marbles, bouncy balls, ping pong balls and magnetic balls with cardboard tubes. Scholars were exploring how things move and that magnets can make some things moved without being touched.

Reading: Our reading goal was to help scholars engage in group reading activities by using the poem **Five Little Snowflakes**. We are using this poem in many ways. One way is to identify how a poem is different from a book. Another is to identify that letters together spell words, words and spaces make sentences and that sentences contain punctuation. We are also practicing how to use our reading finger to read each word.

My Picture Dictionary: We are beginning a project titled My Picture Dictionary. Scholars will work on writing the alphabet letter for each page, two uppercase and two lowercase. Scholars will identify the sound or sounds each letter makes and will participate in a group activity where they identify words that begin with the letter. With sound prompts scholars will help me spell the words. Scholars will also learn drawing techniques to help them draw the picture to go with the word. Our goal is for scholars to recognize spoken words can be written.

Reading/Language/Writing/Art:

Scholars practiced reading and writing the letters A and B, identified words that began with A and B and worked on their dictionary page.

Papers coming home this week

***Letter picture sheets-** This is a new activity. Your scholar is asked to circle pictures that begin with the letter. Your scholar will receive an S if they circled the correct pictures and can identify the pictures. They will receive a S/P if they continued to search out the correct pictures and get them all correct. If your scholar circles a picture that does not begin with the letter it will be X'd out and they will receive a P for progressing. If your scholar circles a correct picture but cannot name the picture I will write the word as a cue that they did not "read" the picture. (They may have remembered us discussing the picture earlier or copied from another's paper)-your scholar will receive a P for progressing. If your scholar gives a picture a different name-example calls an acorn a coconut, I will respect their "reading" of the picture. The goal is to hear the letter sound in the picture reading. Please consider using these picture sheets to review the pictures and the initial sound each picture begins with. **This week the letters were A and B.**

***Religion:** Listening ears and Lesson 12 from Alleu.

*** Map Activity-**Scholars identified planet earth and recognized that people live all over the world. Scholars identified that they live in the state of Wisconsin.

*** Math News No. 6.**

Have a wonderful weekend! Mrs. Bauer