

K4B January 12th Newsletter

This Week's Activities



Math: This week we worked on graphing items. First we reviewed squares and triangles, then we identified two complex shapes, the parallelogram and the trapezoid. These shapes are four of the six pattern block shapes. Next we used the pattern blocks to make a graph. We identified the color with the most and the fewest on the graph. Scholars completed a worksheet similar to our activity. Next we created a shoe graph using our own shoes. We practiced sorting and graphing our shoes. (See pictures in the photo albums) Scholars also identified the number 18.

First Stage: The scholars enjoyed two days of 1st Stage activities using the book *Swimmy*. The scholars enjoyed the first day which included the first half of the story of *Swimmy* and some games to build teamwork skills. The second day included reviewing the beginning of the story, finishing the story, coloring and cutting a fish and finally using the created fish to swim as a big fish-teamwork! See the photo album for more pictures!

Earned an Incentive: This week Ms. Star held a culture camp to help us practice and understand the new lunch procedures. When it is time to clean up all scholars must be at a level zero. They must raise a hand to be dismissed to clean up. Once dismissed, they will clean up and then put on their winter gear. They will again raise a hand and be dismissed to the line. Once dismissed they must remain quiet in the line. Our class, along with K5A, was awarded a donut and juice snack after morning assembly. 😊

Reading: Our reading goal was to help scholars engage in group reading activities by using the poem **Five Little Snowflakes**. We are using this poem in many ways. One way is to identify how a poem is different from a book. Another is to identify that letters together spell words, words and spaces make sentences and that sentences contain punctuation. We are also practicing how to use our reading finger to read each word.

My Picture Dictionary: We are beginning a project titled My Picture Dictionary. Scholars will work on writing the alphabet letter for each page, two uppercase and two lowercase. Scholars will identify the sound or sounds each letter makes and will participate in a group activity where they identify words that begin with the letter. With sound prompts scholars will help me spell the words. Scholars will also learn drawing techniques to help them draw the picture to go with the word. Our goal is for scholars to recognize spoken words can be written.

Reading/Language/Writing/Art: Scholars practiced reading and writing the letters A and B, identified words that began with A and B and worked on their dictionary page.

Science/Social Studies: This week we are identifying where we live with the scholars being able to say they live on planet Earth, in the state of WI. Many scholars know what city they live in and all of us know that CEE is in the city of Milwaukee. We are identifying land and water on a map.

Papers coming home this week

***Letter picture sheets- This was sent home earlier this week.** This is a new activity. Your scholar is asked to circle pictures that begin with the letter. Your scholar will receive an S if they circled the correct pictures and can identify the pictures. They will receive a S/P if they continued to search out the correct pictures and get them all correct. If your scholar circles a picture that does not begin with the letter it will be X'd out and they will receive a P for progressing. If your scholar circles a correct picture but cannot name the picture I will write the word as a cue that they did not "read" the picture. (They may have remembered us discussing the picture earlier or copied from another's paper)-your scholar will receive a P for progressing. If your scholar gives a picture a different name- example calls an acorn a coconut, I will respect their "reading" of the picture. The goal is to hear the letter sound in the picture reading. Please consider using these picture sheets to review the pictures and the initial sound each picture begins with. **This week the letters were A and B.**

*** Map Activity-**Scholars identified planet earth and recognized that people live all over the world. Scholars identified that they live in the state of Wisconsin.

*** Math worksheets-**review and practice skills as noted.

*** Name practice sheets-**many scholars are very successful with their first name and are working on their last names. We are learning to use the lines and correct letter formation. We are also working on the height of letters when we are working without the middle and top lines. Review the notes I added on the name practice sheets.

**Remember your scholars do not have school on
Monday and Tuesday of next week.
Enjoy the long weekend! Mrs. Bauer**