

# K4B January 19<sup>th</sup> Newsletter

## This Week's Activities



**Math:** This week we reviewed pennies and practiced showing the value of numbers 0-10. Most scholars are still practicing showing the value of the teen numbers. You can continue to practice by selecting a number card 11-20 and ask your scholar to show the value using pennies or other small items at home. Scholars also identified the number 19.

**Social Studies:** Scholars learned about communities. Communities are where people live, play and work (go to school). Scholars are identifying people who work in the community and help us. They are called community helpers. Over the next three weeks we will learn about community helpers. This week scholars learned about Dr.'s (Dentists, Eye Dr., and pediatrician) and nurses.

**Science:** The scholars explored water using different containers. They identified that water takes the shape of the container it is poured into. They also learned that if they fill the container full it will overflow. Another fun thing was that some of the containers had holes and the water did not fill the container.

**Reading:** Our reading goal was to help scholars engage in group reading activities by using the poem **Five Little Snowflakes**. We are using this poem in many ways. One way is to identify how a poem is different from a book. Another is to identify that letters together spell words, words and spaces make sentences and that sentences contain punctuation. We are also practicing how to use our reading finger to read each word. There are two parts to this poem, one helps with addition and one helps with subtraction. Both include the sight words one, two and three. **I sent home the poems for you to do as part of the homework activities or just as an additional activity!**

### **Reading/Language/Writing/Art:**

Scholars practiced reading and writing the letter C, identified words that began with C and worked on their dictionary page. **See letter picture sheet information below.**

**\*Letter picture sheets**-This is a new activity. Your scholar is asked to circle pictures that begin with the letter. Your scholar will receive an S if they circled the correct pictures and can identify the pictures. They will receive a S/P if they continued to search out the correct pictures and get them all correct. If your scholar circles a picture that does not begin with the letter it will be X'd out and they will receive a P for progressing. If your scholar circles a correct picture but cannot name the picture I will write the word as a cue that they did not "read" the picture. (They may have remembered us discussing the picture earlier or copied from another's paper)-your scholar will receive a P for progressing. If your scholar gives a picture a different name-example calls an acorn a coconut, I will respect their "reading" of the picture. The goal is to hear the letter sound in the picture reading. Please consider using these picture sheets to review the pictures and the initial sound each picture begins with.

**Enjoy the weekend! Mrs. Bauer**