

K4B January 26th Newsletter

This Week's Activities



Math: This week we identified a new coin, the dime and learned the value of the dime. We began to count by 10's and we practiced to count by 10's to show value. We learned how to estimate, to guess using information. There is a parent activity about estimating and counting. We reviewed and practiced how to write the numbers 0-10.

Social Studies: Scholars continue to identify community helpers. This week scholars learned about Police Officers, Firefighters, garbage men and bus drivers. Along with our discussion about fire fighters we reviewed fire safety. We will be having Dr. Bleything visit as today to talk about her job!

Science: The scholars explored water but this week we identified that water can be a liquid (it pours) or a solid (when frozen to become ice). The scholars explored some of the ways that ice melts; warm air, our warm hands, warm water and salt.

Art in the classroom: Scholars enjoyed painting with paint ice cubes. These will be sent home next week!

Reading: Our reading goal was to help scholars engage in group reading activities by using the poem/song **Snow Pal Song**. We are using this in many ways. One way is to identify how a poem is different from a book. Another is to identify that letters together spell words, words and spaces make sentences and that sentences contain punctuation. We have identified the comma and period; this poem introduced the question mark. The sight words one, two and three are also in this poem. We are also practicing how to use our reading finger to read each word.

Reading/Language/Writing/Art:

Scholars practiced reading and writing the letter D and E, identified words that began with D and E and worked on their dictionary page. **See letter picture sheet information below.**

***Letter D and E picture sheets**-This is a new activity. Your scholar is asked to circle pictures that begin with the letter. Your scholar will receive an S if they circled the correct pictures and can identify the pictures. They will receive a S/P if they continued to search out the correct pictures and get them all correct. If your scholar circles a picture that does not begin with the letter it will be X'd out and they will receive a P for progressing. If your scholar circles a correct picture but cannot name the picture I will write the word as a cue that they did not "read" the picture. (They may have remembered us discussing the picture earlier or copied from another's paper)-your scholar will receive a P for progressing. If your scholar gives a picture a different name-example calls an acorn a coconut, I will respect their "reading" of the picture. The goal is to hear the letter sound in the picture reading. Please consider using these picture sheets to review the pictures and the initial sound each picture begins with.

***Our Friendly Firefighters and Name it and Find it -Scholastic Magazine and activities**- We briefly discussed fire safety, so your scholars may have more questions about what to do at home if there was a fire.

***Marker and water artwork**-last week's art in the classroom project. If you are not sure what to do with this work of art, cut it into a heart shape and use as a decoration for Valentine's day!

Remember CEE will celebrate mass at the Cathedral at 9am followed by open house at each building from 10:30-noon. Hope to see you on Sunday!

Mrs. Bauer