

K4B January 31st Newsletter

This Week's Activities



Math: We continue to count by 10's and have finished the numbers 0-20. Scholars should be able to write, identify and show the value for all of the numbers 0-20. Many are very close and just need more practice counting to the higher numbers as they show the value of the teen numbers.

Highlights from Catholic Schools Week

- Buddy Project with our 3rd grade buddies-see photo album
- Living Rosary, Cookies and Cocoa-see photo album
- Winter theme games in the classroom- Frozen trouble, Don't break the ice, snowman ring toss, snowball toss and snowball bowling-photos to come ASAP
- Bowling and a presentation on South Africa from Isaac's parents.

Reading: Our reading goal was to help scholars engage in group reading activities by using the poem/song **Chubby Little Snowman**. We identified the sight words, **a** and **little**. We also began learning about combining sounds to make words. Our first word family is **-an**. We sounded out the a and n, to read an. Then we identified a word that ended in **-an**, man (snowman). We practiced rhyming to find a word in the **-an** family, like fan. We also practiced using the alphabet to add a letter to the **-an** ending and sounding out the word. C-an, can-is that a word? Yes! Does is rhyme with man and fan? Yes! Is it part of the **-an** word family? Yes!!

Reading/Language/Writing/Art:

Scholars practiced reading and writing the letter F, identified words that began with F and worked on their dictionary page. **See letter picture sheet information below.**

Paperwork Going Home This Week

***Letter F picture sheets-** Your scholar is asked to circle pictures that begin with the letter. Your scholar will receive an S if they circled the correct pictures and can identify the pictures. They will receive a S/P if they continued to search out the correct pictures and get them all correct. If your scholar circles a picture that does not begin with the letter it will be X'd out and they will receive a P for progressing. If your scholar circles a correct picture but cannot name the picture I will write the word as a cue that they did not "read" the picture. (They may have remembered us discussing the picture earlier or copied from another's paper)- your scholar will receive a P for progressing. If your scholar gives a picture a different name-example calls an acorn a coconut, I will respect their "reading" of the picture. The goal is to hear the letter sound in the picture reading. Please consider using these picture sheets to review the pictures and the initial sound each picture begins with.

***Waddle Like a Penguin and I Am Frozen -Scholastic Magazines** – Last Friday they had Waddle Like a Penguin read to them. This week we read I Am Frozen. Use these scholastic magazines to help your scholars identify words, punctuation and any words they recognize-sight words or words they can sound out. They did also did a penguin cutting and sizing activity.

***Ice cube painting** -last week's art in the classroom project. See the photo album for pictures of your scholar painting with ice cubes! If you are not sure what to do with this work of art, cut it into a heart shape and use as a decoration for Valentine's Day!

***Indian drawings and buffalo-** art projects with Mrs. Kopplin

***Cubby Little Snowman and Snow Pal Song-** some great activities to do with your scholar to review what they learned the past two weeks! Will be sent home on Thursday.

I will not be at school on Friday. Ms. Ramirez will be the sub for most of the day with Ms. Allegra finishing off the end of the day.

Thank you for a fun week celebrating Catholic Schools Week!

Mrs. Bauer

Commented [u1]: