

# K4B January 5<sup>th</sup> Newsletter

## This Week's Activities



**Math:** Scholars were introduced to our new calendar which included a new month and year. This month we will work on learning the pattern AABB. Scholars should be able to create and identify an AB and an ABB pattern. Our shape for this month is the parallelogram. Scholars reviewed shapes and identified them by attributes-name and color. Some scholars described the shapes by the number of sides or corners. We made a matrix and identified the missing shape. Scholars completed a worksheet with the same activity.

Scholars identified the number 17.

**Art in the classroom:** The scholars drew a picture of their family. These are displayed on the wall in the classroom.

Scholars made a snowman face by cutting out a circle, a triangle and two rectangles. The pieces were glued together to make a snowman with a hat. They added a face and snowflakes to complete the picture. These are displayed on the wall in the classroom.

We made snowflakes. I worked one on one with the scholars to guide them to make their own unique snowflake. **We are all like snowflakes; each unique and special to God.** These are displayed on the door of the classroom.

**Reading:** Our reading objectives were to recognize and name all letters of the alphabet and to identify the sound each letter makes. I explained that even though we know the letters and sounds, we still need to review them because we need this information to being reading words. This week we practiced identifying words and sentences. Letters together make words. We identified words and spaces make a sentence. We are just beginning to blend letter sounds to read a word. It is an exciting and challenging time!

Our reading theme was families and we read and discussed various types of families. This was a direct tie into

**Social Studies:** Scholars are identifying a family as a group of people who live together. We identified how families are the same and how families are different. Scholars were asked to identify how family members care for and love each other.

**Homework was due on January 3rd!  
The homework folder is being sent  
home on Friday.**

The poem will be sent home on Friday the 19<sup>th</sup>  
😊

## Paperwork coming home

\***Math sheets**-review and practice as needed. Scholars were asked to identify the numbers. They were also asked to show the value of the number 16 and 17 using linking cubes.

\***Germ worksheet**-part of a gym activity where scholars learned about germs.

## Winter Wear

**We go outside every day unless it is below zero or it is raining.** Morning recess has now become indoor recess that involves music and movement. We will only go out for lunch recess.

\*Please make sure your scholar has a hat and weather-proof mittens (or gloves), a scarf is optional. (please label everything) 😊

\*Please make sure they wear boots when there is any type of moisture/snowfall and **make sure they have shoes for in the classroom.** No boots are allowed in the classroom. If you find it would be helpful to leave the shoes at school just leave them in the hall as your scholar will exchange them for the boots.

\*Please make sure your scholar has snow pants, even when there is no snow they add an extra layer of warmth! Scholars were amazed that I wore my snowpants outside! (please label everything) 😊

\*If you find it would be helpful to leave the snow pants at school for the week (they could be sent home on the weekend), **just write a note in your scholar's folder for me.** On Friday, I try to ask scholars if they have an extra pair of boots snow pants at home and if they tell me yes then I do not send home the snow pants/boots. A note will remind me to send home snow pants!

\*If snow pants can stay all winter, please let me know that! Thanks!!! 😊

**Enjoy the weekend! Mrs. Bauer**