

# K4B June 1st Newsletter

## This Week's Activities



### This week's activities:

Tuesday was read with a buddy day. We read with Mrs. Ferda's first grade class. K4B scholars used books from their reading bags to read to a first grade buddy. The first grade buddies used books from our bookshelf.

Wednesday we had lots of visitors. First Ms. Oppenorth came in and did a verbal survey with them. Next Ms. Dahlgren and Fr. Mike came in. Fr. Mike is retiring and wanted to spend some time with the scholars. He gave them a prayer card.

Thursday was our all school mass followed by some well-deserved recess time! As a thank you for great behavior both in church and at recess, they received an extra free choice time in the classroom today!

Friday was our unforgettable day! We began our morning with an observation from Ms. Jones and some well-deserved recess. We had an unforgettable treat of pudding and then used the pudding cups to hold our water for our water-coloring painting later in the day. We celebrated Jose's summer birthday!

Whew what a week!

Have a great weekend!

**Mrs. Bauer**

**Reading Goal 1:** I can compare and contrast different versions of the same fairy tale.

**Literacy:** This week we finished our fairy tales. There are so many fairy tales and so many versions of the same fairy tale. Try using u-tube to listen to other fairy tales with your scholar.

**Reading Bag:** This week the reading bag contains The Numbers in Nursery Rhymes book. Ask your scholar to read the nursery rhymes to you. I also sent home all of the books your scholar read since the beginning of this year. Some may be too easy now! Look for the summer reading letter as well with suggestions to continue to support and develop reading skills. **Do not return the reading bags.**

**Reading Goal 2:** We are just beginning a review of water and will move into identifying water as a habitat. I can identify animals that live in the water.

**Science:** I can identify that water can be a habitat for animals.

**Social Studies:** I can identify that water is found in many places.

**Math:** Scholars learned how to write a subtraction sentence or problem to show some and some go away. They continued to work on addition using dominos to count and add. I sent home a summer math letter with suggestions to continue math skills at home.