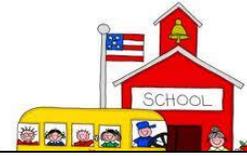


K4B March 2nd Newsletter

This Week's Activities



Literacy/ Social Studies: This week we celebrated Dr. Seuss. Every March 2nd we remember Dr. Seuss's birthday by spending a week to read some of his many books. His books are great for children because he uses sight words and rhyming words. Some of the scholars can hear the rhyming words easily in the stories, others are just learning. When reading any book remember to have your scholar identify sight words, rhyming words and any words they may already know, you may be surprised by their reading knowledge.

Reading: We had two reading goals: One was to recognize and produce rhyming words. The second was to recognize and produce opposite words.

Reading Bag: This week we used the words from **A Cat** as a review of the -at family. We also learned the -op word family and have the book **The Cop** to read. Sight words this week include: a, in, is, **said, to, at,** (many scholars know this from the -at word family). It is important that your scholar learns the word family ending so that they can sound out other words in the same word family. Please continue to review the sight words and word families we have learned this far-see the review sheet in the reading bag. 😊

Reading/Language/Writing: Scholars practiced reading and writing the letter M and N and worked on their dictionary page.

Math: We continue to learn about measuring. This week we used the concept words, longer than, same and shorter than as we measured and compared objects. The scholars also practiced using linking cubes to measure. We also worked on writing missing numbers on trains using the numbers 1-20.

Science: This week we explored matter. Scholars worked at tables with green oobleck (from the Dr. Seuss book Bartholomew and the Oobleck) They also explored shaker bottles with different matter.

Religion: We continue to identify Lent as a time for prayer, fasting and almsgiving. Prayer is the easiest for our grade to understand. **We are focusing on learning more about Jesus and his miracles to help us be more like Jesus in our daily lives.** Fasting can be refraining from any activity that keeps us from living a life like Jesus. Almsgiving or giving will tie in with the rice bowl that will be sent home in early March.

Reading notes! Please make sure to correct your scholars pronunciation of the word the. Many scholars say duh. The "th" blend is hard so help your scholar practice it and orally correct when they say duh instead of th. Model putting your tongue between your teeth while blowing air at the same time. Most children will have no difficulty imitating this action. Then practice this action with and without voice. Think of it as a loud th and a quiet th. The reason for this is the TH is pronounced with voice in some words like, "that, this and the" and without voice in other words like, "thank you, theater and thongs." - See more at:

<http://mommyspeechtherapy.com/?p=62#sthash.5rgycDGy.dpuf>

Celebrating Dr. Seuss

Monday-we read **The Cat in the Hat** and **The Cat and the Hat comes back**. We colored a hat and made words using the -at word family.

Tuesday- We read **The Foot Book** and **Fox in Socks**. We identified rhyming words and opposite words. Scholars colored their socks and I asked them to tell me two words that rhymed. We also listened to the story of **Bartholomew and the Oobleck**.

Wednesday-We read **Wacky Wednesday**. We identified things that were wacky in the story and on a worksheet. We watched a video on how to make oobleck, then made our own oobleck. During centers, scholars colored an imaginary animal by laying under the table to color, they explored the oobleck and they worked on filling in missing letter and number sheets. We listened to **Ten Apples Up on Top** and I read **One fish two fish red fish blue fish**.

Thursday-We drew a picture of our pop. We read **Hop on Pop** and **Dr. Seuss's ABC**. We listened to **Mr. Brown can Moo, Can You?** and watched a video version of **The Sneetches**.

Friday- We will read **There's a Wocket in My Pocket!**, **Green Eggs and Ham** and **Go Dog Go**. We will wear our cat in the hat hats, sang Happy Birthday to Dr. Seuss and will enjoy a birthday treat!

Homework will be sent home Friday!
Have a great weekend! Mrs. Bauer

Zoo Field Trip March 23rd

If you are Safeguard trained you can chaperon the zoo trip!

You will need to meet us at the zoo around 9:30 am. You will need to pay your own admission and parking. We will re-load on the bus at 1pm. We can have multiple chaperones along! The more chaperones, the smaller the groups, the more fun for each scholar 😊 **Please email me if you are interested in attending!**

Paperwork Going Home This Week

***Letter M and N picture sheets-** The goal is to hear the letter sound in the picture reading. Please consider using these picture sheets to review all the pictures and the initial sound each picture begins with.

* **Dr. Seuss fun- Socks page** with rhyming word dictated to me, **What's wrong with this picture?**, **Missing numbers pages**, **missing letter pages**, and **drawing your pop**. On Friday we will color a birthday page for Dr. Seuss.

* **Winter wear coloring page-** your scholars colored the picture to look like themselves when they are dressed for winter weather.

***The Reading Bag-** The sight word sheet can stay at home. Please work on word families including letting your scholar write at least two for each word family! It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please, at the minimum, initial that your read with your scholar-feel free to add any additional notes about their reading ability or difficulties. Thank you!