

K4B March 10th Newsletter

This Week's Activities



Reading: We had the same two reading goals: One was to blend and segment onsets and rimes of single-syllable spoken words.

The second one was to spell simple words phonetically, drawing on knowledge of sound-letter relationships. We accomplished both goals as we created and read word families using the -ar, -ig, -an, -op and -at word endings.

Reading Bag: This week we used the words from **Big and Little** to identify the sight words I, am, a, and, little and big. The word family for this week was -ar. The book **Big and Little** contains sight words and word family words. **We did not pre-read this book in class so it is completely new to your scholars!** It has a repeating pattern and includes the words big and little. A review sheet identifying the sight words and word families we have learned this far is also in the reading bag. Please spend some time having your scholar write and read word family words!

Reading notes!

Please make sure to correct your scholars pronunciation of the word the. Many scholars say duh. The "th" blend is hard so help your scholar practice it and orally correct when they say duh instead of the. Model putting your tongue between your teeth while blowing air at the same time. Most children will have no difficulty imitating this action. Then practice this action with and without voice. Think of it as a loud th and a quiet th. The reason for this is the TH is pronounced with voice in some words like, "that, this and the" and without voice in other words like, "thank you, theater and thongs." - See more at:

<http://mommyspeechtherapy.com/?p=62#sthas>
h.5rgycDGy.dpuf

Reading/Language/Writing: Scholars practiced reading and writing the letter Q and R and worked on their dictionary page.

Math: The scholars identified a nickel and how much it is worth. We are learning to count by 5's but it is a struggle. Try counting by 5's with your scholars on the ride here or the ride home. The more practice the more successful your scholar will be. 😊 The scholars had to fill in the missing numbers 1-20. We have now successfully identified the numbers 11-20. Lesson 89 is a parent activity to complete at home with your scholar.

Literacy: This week we identified vehicles and how they travel; rail, ground, air or water.

Science: This week we explored force and motion as we pushed and pulled items to demonstrate how things move. We pushed our airplanes to make them fly!

Zoo Field Trip March 31st

If you are Safeguard trained you can chaperon the zoo trip! You will need to meet us at the zoo and will need to pay your own admission and parking. We can have multiple chaperones along! Please email me if you are interested in attending!

Papers coming home this week

* **Reading bag**- sent home on Thursday. I want to give your scholar the opportunity to read the books multiple times and to do the activities. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please work on word families including letting your scholar write and read at least two for each word family!

***Letter picture sheets- This week the letters were Q and R**

***Religion:** coloring sheet Forgiving Makes Us Happy and Lesson 20 from Alleu- activity was not completed with Mrs. Dahlgren

* **3 Little Pigs Drawing**-Scholars drew what they would make their house out of. They were to include a house, a wolf and the 3 little pigs in their drawing. They also attempted to write what the house was made of.

***Math News 9**

***Dr. Seuss Drawing**-Rhyming like Dr. Seuss-the goal was to create and draw an animal whose name rhymes with your scholars- Sarah's Farah and Favorite Dr. Seuss book-scholars drew a picture of their favorite Dr. Seuss book and copied the title from the available books in the room.

Have a great weekend!

Mrs. Bauer