

# K4B March 15<sup>th</sup> Newsletter

## This Week's Activities

**Reading:** We had two reading goals: One was to add or substitute individual sounds in simple one syllable words to make new words. The second was to know and apply grade level phonic and word analysis skills to decode words. These goals were practiced by making and reading word family words. We accomplished both goals as we created and read word families using the -ar, -ig, -an, -at -op and -et word endings.

**Reading Bag:** This week we used the words in **My Pet** to learn the -et word family. Sight words this week include: **my**, **a**, **to**, **the**, and **and**. We also identified the sight word **can**. A short book **I Can** was sent home as well. We also reviewed words in the -an word family. When reading any book remember to have your scholar identify sight words, rhyming words and any words they may already know, you may be surprised by their reading knowledge. 😊 Please continue to review the sight words and word families we have learned this far-see the review sheet in the reading bag.

**Reading/Language/Writing:** Scholars practiced reading and writing the letter Q and R and worked on their dictionary page.

### **Zoo Field Trip March 23<sup>rd</sup>**

Thank you for the huge response to chaperoning the zoo field trip! I have 6 adults coming along with our class! Awesome! If you plan on coming and I received your email, you should have received an email from me with information about chaperoning at the zoo-if not and you plan on attending, please email me! Now let's pray for good weather!



**Math:** This week we reviewed the penny and dime. We identified how much they worth and practiced counting by 1's and 10's. The scholars were introduced to the nickel and its value. We continue to practice counting by 5's. We are reviewing writing and counting by 1's to 20. We are also practicing showing the value of the numbers from 1-20. New this week we learned how to do a dot-to-dot.

**Literacy:** This week we identified animals we call pets. To keep it simple we identified common pets (dog, cat, birds, lizards, snakes, etc) not exotic pets (monkeys, pigs, ferret, etc) or farm animals.

**Science:** We identified what a pet needs- food, water, a place to sleep (shelter) and care (love, bath, walks, playing with, etc).

**Social Studies:** Scholars were introduced to a veterinarian as a community helper that helps animals.

### **Spring Book Fair**

The Spring Book Fair began this Tuesday. Thank you to all the families that donated to the All For Books collection. Those scholars helped kick off the book fair with a dress down day. Please visit the book fair held at the SSPP campus. Exact dates and times can be found in the CEE newsletter or on the posters in the HR hallway.

## Urban Ecology

Scholars had a great time with Mr. Flower from the Urban Ecology Center.

Please see the blog and the photo album!

## **Gala Sign up and Donations**

Please help support CEE by signing up to donate an item for our K4 BBQ Basket. **In order to present a beautiful basket with a wide variety of items, we've created an online sign-up sheet located at [HERE](#) for you to identify what you would like to purchase for our basket.** Please sign up as soon as you can. If you prefer to donate money, the Event Committee will use all funds contributed to buy the remaining items on our list. Please send in your donation before Spring Break! Thanks so much!

## Papers coming home this week

\* **Reading bag-** sent home on Thursday. I want to give your scholar the opportunity to read the book multiple times and to do the activities. Make sure your scholar is reading the word families, not the adult. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please work on word families including letting your scholar write and read at least two for each word family! I have a few scholars who recognize a word family word but do not read it. An example writing car and reading it as cat. 😊

\***Letter picture sheets- This week the letters were Q and R.** R pictures were hard for many scholars. Please review the pictures and have them identify the R sound to match the picture.

\***Religion coloring page** Luke 22:14-23

\***I am a ....**Scholars drew a picture of what they want to be when they grow up. These were up on our illustrations and writing wall in our classroom.

\***Rhyming like Dr. Seuss-**Scholars created an animal and gave him a name that rhymes with their own name-Tom's Dom, Kate's Mate, etc.. These decorated our classroom door.

\***Pet picture-**some are posted in our classroom, others are being sent home.

\***Cat dot to dot-**Scholars connected the dots by counting and colored their cat. The goal is to have straight lines from one dot to the next. The heavier pencil lines are my corrections. Coloring in is another area we will be working on.

\***Family Portrait Pictures-**These have been on our classroom wall a long time!

\***Wacky Wednesday Animal Picture-**These were on a mural in our classroom. They were drawn under the table during Dr. Seuss week! Names were added later on top of the table😊

**Have a great weekend!**

**Mrs. Bauer**