

K4B March 28th Newsletter

This Week's Activities

Reading: We continue with our reading goals:

One was to add or substitute individual sounds in simple one syllable words to make new words.

The second was to know and apply grade level phonic and word analysis skills to decode words.

These goals were practiced by making and reading word family words. We accomplished both goals as we created and read word families using the -ar, -ig, -an, -at -op, -et, -og and -ing word endings.

Literacy: This week we identified new life. Jesus died and gave us new life. Spring is a season of new life as plants begin to grow and baby animals are born. All around of we can see new life!

Reading Bag:

This week's book is **The King**. They do not need to know the word with or likes. The word family is -ing.

New sight words this week include: **here** and **we**.

I also included two poems, **Hello Spring** and **Spring is Here**, and the CEE pledge. Encourage your scholar to go through and underline all the words they know. Have them read the words back to you. If they missed any sight words or word family words, you can underline them and see if they can read them.

*When reading the poems, or the pledge, your scholar should be able to read the sight words we have learned and the word family words we have learned. They are not expected to read the other words in the poems or pledge. You can read those words. 😊

Reading/Language/Writing: Scholars practiced reading and writing the letter U and V and worked on their dictionary page.

New this week we added another component to the circle the picture pages. I have asked your scholar to identify the beginning and ending sound they hear for each word they circled. Many scholars were able to do this successfully-note that they are only writing the sound they hear at the end. An example would be volcano-they would write a v and an o, the beginning and ending sounds. Some scholars are trying to sound out the entire word. This is great if they get to the ending sound!



Social Studies: Scholars reviewed the seasons focusing on the season of spring.

Science: Scholars are beginning to identify signs of spring.

Math: This week's new concept was comparing numbers to identify which number was greater. We did this using playing cards and by learning/playing the game of war. The goal of the game is to identify which card has the greatest number. Scholars were also introduced to the cards, Jack, Queen and King. Scholars practiced writing numbers 0-20.

Papers coming home this week

* **Reading bag-** sent home on Thursday.

*Your scholar will need to read the books/poems more than one time for stronger reading.

*Also remember the reading bag activities do not need to be completed all at once so you can do some over a period of days. Whatever works best for you and your scholar! Thank you for all the work you do at home to reinforce the learning here at school!

*Please continue to review the sight words by using flash cards, creating a memory game or by finding the sight words in other books at home.

*Please continue to review the word families we have learned this far. Have your scholar write and reads word family words. 😊

***Scholars did a sight word assessment with me and I wrote down the number of sight words they knew out of 40. We have learned 24 so far.**

***Letter picture sheets-** This week the letters were **U and V**. See above about the new component in using these sheets!

Scholastic Magazine-*Animals in the Rain- I underlined punctuation in your scholar's magazine. If they did not know the punctuation, I made a box around it. Use this magazine to hear your scholar read sight words!

***It's Almost Easter-**A coloring book to help scholars understand the special days leading up to Easter.

Have a Blessed Easter and a wonderful spring break! Mrs. Bauer