

# K4B March 31<sup>st</sup> Newsletter

## This Week's Activities

**Literacy:** This week we identified zoo animals.

**Reading/Language/Writing:** Scholars practiced reading and writing the letter W and X and worked on their dictionary page.

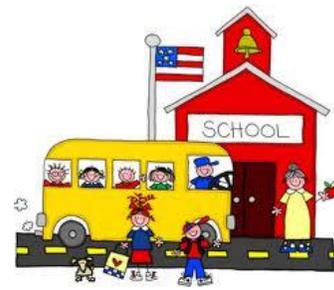
**Reading Bag:** This week's books are **Ben and Red Barn**. Sight words this week include: in, a, to, **you, see, I, look(ing), at.** The word family is -en. It is important that your scholar learns the word family ending so that they can sound out other words in the same family. They do not need to know the word with or counts.

**Red Barn, Red Barn** is another opportunity to read color words. Again they only need to read the sight words we have learned in this book. It is a repeating pattern books so once they know the pattern they will read it with more success. Please continue to review the sight words and word families we have learned this far. 😊

**Reading:** One goal was to distinguish between similarly spelled words by identifying the sounds of the letters that differ when we create and read word families.

We accomplished this goal as we created and read word families using the -ar, -ig, -an, -at, -op, -et, -og and -en word endings.

A second goal was to form regular plural nouns orally by adding s or es when we made our list of animals. We have been listing animals by pets, farm or zoo animals with the understanding some fit into different groups- a dog can be a pet but also may be found on a farm. The zoo has a farm in it so when we visit the zoo we will see cows and pigs. 😊



**Reading/Language/Writing:** Scholars practiced reading and writing the letter W and X and worked on their dictionary page.

**Science:** We identified that baby animals resemble their parents.

**Social Studies:** We discussed all community helpers that work with animals, farmers, vets, and zoo keepers.

**Math:** This week's new concepts included learning the game of war and learning how to share equally. Daily we are counting by 5's, 10's and 1's to 100. We practiced counting nickels and doing a dot to dot by using our counting by 5 skills. We learned how to use playing cards to learn the game of war. We are only using one suit per child and not yet using the J, Q or K. Tomorrow we will have a lesson on sharing equally so I sent home the parent activity already.

# Gala Basket Items

Thank you to the families who have returned their gala donations. **Items are due tomorrow Friday March 31<sup>st</sup>!**

Thanks so much!

## Our Zoo field trip is Friday March 31<sup>st</sup>

This is a non-uniform day but please dress your scholar for a day outside. Also send your scholar a disposable lunch bag and lunch items.

Chaperones have to carry lunches so please only send what your scholar will eat. Please pack your scholar a snack in their backpack to have when we return to school after rest time-they will be very hungry!

☺ Please do not send any money! Thanks

## Papers coming home this week

\* **Reading bag**- sent home on Thursday. I want to give your scholar the opportunity to read the books multiple times and to do the activities. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please work on word families including letting your scholar write and read at least two for each word family!

\***Letter picture sheets**- This week the letters were **W and X**

\***Religion**: The last supper activities

**Have a great weekend!**

**Mrs. Bauer**