

K4B March 9th Newsletter

This Week's Activities



Reading: We had the same two reading goals: One was to blend and segment onsets and rimes of single-syllable spoken words. The second one was to spell simple words phonetically, drawing on knowledge of sound-letter relationships. We accomplished both goals as we created and read word families using the –ar, -ig, -an, -op and –at word endings.

Reading Bag: This week we used the words from **Big and Little** to identify the sight words I, am, a, and, little and big. The word family for this week was –ar. The bonus word family was -an, we will review that one again next week. The book **Big and Little** contains sight words and word family words. **We did not pre-read this book in class, so it is completely new to your scholars!** It has a repeating pattern and includes the words big and little. A review sheet identifying the sight words and word families we have learned this far is also in the reading bag. I am very happy with the success of your scholar's abilities to write and read word family words, I am so thankful for the adults at home supporting this skill! Thank you families!!!

Reading/Language/Writing: Scholars practiced reading and writing the letter O and P and worked on their dictionary page.

Zoo Field Trip March 23rd

If you are Safeguard trained you can chaperon the zoo trip!

You will need to meet us at the zoo around 9:30 am. You will need to pay your own admission and parking. We will re-load on the bus at 1pm. We can have multiple chaperones along! The more chaperones, the smaller the groups, the more fun for each scholar 😊 **Please email me if you are interested in attending! So far, I have two adults who have emailed me! Thanks!**

Math: This week was a review week for shapes and sorting. We reviewed basic shapes and pattern block shapes. We used the shapes to practice sorting three ways, by shape, color and size. We identified pattern block shapes and used them to cover designs. We also used the pattern blocks to create and ABC pattern. The scholars reviewed basic shapes as we created a matrix- we used shapes to create a pattern. The scholars had to identify, draw and color in the missing shapes. We continue to count to 100 by 1's and 10's, this week I introduced counting by 5's. Also did story problems.

Literacy: This week we identified vehicles and how they travel; rail, ground, air or water.

Science: This week we explored force and motion as we pushed and pulled items to demonstrate how things move. We pushed our airplanes to make them fly! Scholar's also created wind to move boats in the sensory table!

Religion: We continue to identify Lent as a time for prayer, fasting and almsgiving. The rice bowl and activities to use as a Lenten resource were sent home earlier this week.

Reading notes!

Please make sure to correct your scholar's pronunciation of the word the. Many scholars say duh. The "th" blend is hard so help your scholar practice it and orally correct when they say duh instead of the. Model putting your tongue between your teeth while blowing air at the same time. Most children will have no difficulty imitating this action. Then practice this action with and without voice. Think of it as a loud th and a quiet th. The reason for this is the TH is pronounced with voice in some words like, "that, this and the" and without voice in other words like, "thank you, theater and thongs." - See more at:

<http://mommyspeechtherapy.com/?p=62#sthash.5rgycDGy.dpuf>

Spring Book Fair

The Spring Book Fair begins next week Tuesday. **All for Books Donations are due by next Monday, March 12th!** Thank you for those families who have already sent in their optional donation! As a class, we do not visit the book fair. It is held at the SSPP campus and families can decide if they would like to attend on their own. Exact dates and times can be found in the CEE newsletter!

Papers coming home this week

* **Reading bag**- sent home on Thursday. I want to give your scholar the opportunity to read the book multiple times and to do the activities. Make sure your scholar is reading the word families, not the adult. It is important that your scholar not only uses his/her letter/sound skills but that they are writing the letters to match the letter and letter sounds. Please work on word families including letting your scholar write and read at least two for each word family! I have a few scholars who recognize a word family word but do not read it. An example writing car and reading it as cat. 😊

***Letter picture sheets- This week the letters were O and P.** O pictures were hard for many scholars. Please review the pictures and have them identify the o sound to match the picture.

***Math Sheet**-parent activity, review any shapes that say practice. 😊

***Gala Invite and Donation letter**

***Zoo Permission slip**

Have a great weekend!

Mrs. Bauer