

K4B May 12th Newsletter

This Week's Activities

Reading Goal: I can read common high-frequency words by sight.

Reading: 3 books were sent home, **My Cat , Help! Where is my home?** and **Can We Go?** The scholars should be able to read the books by themselves using their sight word knowledge. New sight words this week include: **not, where** and **help**. Please keep in mind that your scholar may need to read the books more than one time for better reading. They should try to read using punctuation and inflection in their voice. They should also read fluently, without stops and starts.

Literacy: This week and next week we are learning nursery rhymes. **A nursery rhyme** is a traditional [song](#) or [poem](#) taught to young children, originally in the [nursery](#), that tells a story. I introduced the character of Mother Goose as an imaginary author of a collection of [nursery rhymes](#). We used the nursery rhymes to identify sight words, rhyming words and number words. This week our nursery rhymes were *Lucy Locket*, *Hot Cross Buns*, *Baa, Baa, Black Sheep*, *This Little Piggy*, *Wee Willie Winkie*, *Mary Had A Little Lamb*, *One To Eight*, *Pease Porridge Hot*, *One to Ten*.

Reading/Writing/Math: The scholars are working on a book called **Numbers in Nursery Rhymes**. They are doing math activities, underlining sight words and circling punctuation. This activity ties literacy to math. The math portion is a review of the numbers 0-20.



Social Studies: Scholars identified Mother's Day as a special day to celebrate our Mom's. Please look for a special gift your scholar has worked on!

Science: Scholars are exploring sand.

Math: This week's new concepts were learning about a quarter and reviewing all of the coins. Identifying coins and their value can be challenging for most. We also learned about the game of dominos and are playing a simple version where we focus on matching the color and number on each side of the domino. Scholars are also using dominos to write and solve addition problems. Scholars continued to sequence numbers 0-20 using dot to dot activities and practiced writing numbers 11-30. Scholars also were assessed on patterns using a pattern-pillar. 😊

Papers coming home this week

* **Reading bag**- sent home on Thursday -*We did not pre-read this week's books so before reading the books, have them identify sight words they know, review the word family and then have them begin reading.*

*There are three books but they should not be challenging. Can We Go? contains sight words your scholar already knows. My Cat contains sight words and word family words your scholar already knows with the exception of the word love, however, many scholars know that word :) Help! Where is My Home? contains new sight words for this week- help, not and where. Words your scholar does not need to know are this and home however, they may pick them up as this story repeats. No is an easy word for them to sound out.

*I also included a quick assessment on their ability to write two words for each word family. I did not have them read them to me. I just wanted you to see how all the extra work you put into reading and writing word family words is helping your scholar. Next week we will create a word family book using the same process of receiving a word ending and writing words in that go into that word family.

*I also included the most recent sight word assessment. The pre-primer words are the words your scholar will hopefully know by the end of K4. The primer words are K5 words. We will have a final sight word assessment once we have been introduced to the entire word list. PS-we have read and practiced the word blue however I seemed to have left it off the list until this week. Continue to practice the word blue. Most scholars recognize it from our math lessons!

***Religion and art: coloring sheets**

***Bug Books**- Scholars can use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which scholars can name what they are writing about and supply some information about bugs, insects and arachnids. Scholars can recall information from experiences or gather information from provided sources to answer questions about bugs, insects and arachnids. Scholars were asked to tell me about the life cycle of a butterfly as well as anything about bugs, insects and spiders. (Anything in parenthesis would be to correct misinformation or missing information).

Have a wonderful weekend! Mrs. Bauer