

K4B May 3rd Newsletter

This Week's Activities

Literacy: This week we continued to identify bugs and sorted bugs into categories- bugs, insects or arachnids.

Science: We sorting bugs into insect, arachnid or bug. An insect has 6 legs, 3 body parts and 2 antennas. Arachnids have 8 legs, and 2 body parts. Bugs have no legs, or more than 8 legs.

Reading Goals: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question about bugs. When answering questions the scholars are encouraged to produce and expand complete sentences in our discussions. Scholars are using their letter and letter sound knowledge to spell three letter words in their picture dictionaries. Completed dictionaries will be sent home next week!

Reading Bag:

This week's books are **The Very Busy Spider** and **Play**. New sight words this week include: **go, come, away** and **play**. The word family is – ay. It is important that your scholar learns the word family ending so that they can sound out other words in the same family.

Please include the two poems as part of your scholars reading. Identify the sight words they know and have them read the poems to you. They do not need to know all the words in the books or poems, but can practice sounding out unknown words.

Art in the classroom/Science/ELA: The scholars are working on a bug book that will be sent home when completed.



Social Studies: Scholars identified that God created everything. Small things like bugs, insects and arachnids. Big things like trees and the ocean. Everything that God created has a purpose and we need to care for all of God's creation.

Math: This week we introduced the game of dominos. We are playing a simplified matching version. We identified what a double domino is. We also used the dominos to create addition problems. We reviewed coins. The scholars practiced identifying different coins including the quarter. We also practice counting coins by counting by 1's, 5's, and 10's. Scholars still need more practice identifying a coin and how much it is worth. When the coins are mixed they have a hard time telling them apart. Some real world experiences with coins at home would help them grow in learning how to identify each coin and its value. Using the same coins will help them practice counting by 1's, 5's and 10's. We continue to identify numbers 11-30 by filling in the missing numbers.

Papers coming home this week

* **Reading bag**- sent home on Thursday

*Your scholar will need to read the books/poems more than one time for stronger reading.

*Also remember the reading bag activities do not need to be completed all at once so you can do some over a period of days. Whatever works best for you and your scholar! Thank you for all the work you do at home to reinforce the learning here at school!

*Please continue to review the sight words by using flash cards, creating a memory game or by finding the sight words in other books at home.

*Please continue to review the word families we have learned this far. Have your scholar write and reads word family words.

*I assessed your scholar's ability to read word family words😊

Remember we have an early release day on Friday!

Have a wonderful weekend! Mrs. Bauer