

# K4B November 10th Newsletter

## This Week's Activities



**Reading:** This week we identified the letter name and sounds of Qq and Rr. Q-q-q-queen and R-r-r-rainbow. Our books were about food with a focus on the 5 food groups. The scholars reading focus was on collaborative conversations, or partner sharing. Daily the scholars practiced partner sharing topics about food. We are learning about My Healthy Plate, a way for scholars to learn the 5 food groups. This week we identified food items for each of the five main food groups-grains, proteins, fruits, vegetable and dairy.

Another reading activity was to compare and contrast the adventures and experiences of characters in a story. We used the story of The Little Red Hen. We read or listened to 3 different versions of the story. After each reading we identified things that were the same or things that were different. We are beginning to identify characters in stories and practice our re-telling skills. We will continue this next week as well!

**Science:** This week we identified the 5 food groups and what food items belong in each food group. (Some common vegetables can be classified as fruits, like the pumpkin and tomato because fruits have seeds-for our class, items with seeds can be either a fruit or a vegetable). We will continue to discuss food groups next week as well.

**Social Studies:** We had a very simple economics lesson about where our food comes from. Our food is produced on farms, distributed by grocery stores and consumed by us, the people who eat the food.

**Math:** This week we identified the penny. We can tell it's a penny because it is brown. It is worth one cent. We identified Abraham Lincoln on the front-he has short hair and a beard. On the back is a building -the Lincoln Memorial. If you look closely you can see Lincoln sitting in the Memorial. We practiced counting pennies and identifying how many pennies we counted. We practiced adding and subtracting using the penny pocket. We also identified and wrote the number 11. We showed the value of 11 and colored 11 circles. We are ordering the numbers 0-11. We are identifying what number comes **after**, **before** or **between** when the numbers are in order. We are removing two numbers and identifying what numbers have been removed-the missing number game.

**Religion:** In the classroom I taught the story of the Loaves and Fishes-Jesus was preaching to a crowd of thousands who grew hungry and needed to be fed, but only five **loaves** and two **fishes** could be found. From this bible story came our food pantry donation letter. I asked your scholar to identify their favorite food and sent home a request for you to send in that item to be donated to the Riverwest Food Pantry. This is a school wide service project sponsored by K3 and K4. If you are able to donate the requested item that would be wonderful! If you are able to donate other items that would help our service project be more successful! We have asked the entire school to donate as well! Thank you for your generosity in this service project to help those who are hungry!

**Coats, Hats and Gloves are needed for recess!**  
**Please send them in and label them if at all possible!**

We are experiencing some colder weather and your scholar needs to be able to independently zip their own coat. I will ask them to try to zip on their own 3 times before they ask for help! Help your scholars to put on their coat first, hat second and gloves last. At school when they remove their coat I will have them put their gloves and hat into the sleeve of their coat. This helps to keep their belongings together!

**Paperwork coming home**

- \***Letter writing sheets**- scholars practiced writing the letters Qq and Rr.
- \***Math sheets**-review and practice as needed. There are some parent activities included in this week's worksheets-enjoy practicing at home with your scholar!
- \***Turkey Count and Color**-Scholars were asked to count the ovals and triangles found on the turkey. If they have an x it means they needed to re-count to get the correct answer. Scholars were then asked to color the turkey, staying in the lines and coloring the entire area-no white showing.
- \***Scholastic Magazine-Apple Core**- We read this magazine last week Friday in class. Please re-read this magazine with your scholar. Have them identify words, count the words in the title, read any words they might recognize. Have them read along with you with their reading finger tracking under each word. Some scholars might be ready to identify punctuation in the sentences-ask them. 😊
- \***Religion sheet from Mrs. Dahlgren**- Zacchaeus' Tree activity
- \***Book Fair Flier and All for Books**-Our CEE book fair will begin November 13<sup>th</sup>. In preparation a book flier was sent home earlier this week. The All for Books is an optional donation you can make. Money collected goes to create classroom collections! If you do donate please have your scholar write their name and below the name line write in K4B to represent our classroom! Our class does not visit the book fair. You are invited to visit the book fair with your child. Please see the CEE Weekly News for more detailed information about the book fair.
- \***Fall Tree art**- a project we did a while ago that was up on our classroom wall.
- \***Texture Scarecrow**-Scholars cut the pieces to make the scarecrow body. They glued on the texture pieces. Later I had them identify how things felt and asked them to give me a texture word to describe how the item felt. On the back of the paper you can see what words your scholar used correctly to describe a texture on the front of the picture. You can practice using these texture words at home to describe objects in your own home as well to build their vocabulary.