

K4B October 20th Newsletter

This Week's Activities



Reading: This week we identified the letter name and sounds of Kk and Ll. K-k-k-kite or L-l-l-leaf. Our books were about the season of fall and scarecrows. We are focusing on using the illustrations to connect to the text. The scholars continue to identify the parts of a book, the print concepts. The scholars are learning to identify the front and back cover, the title, the picture, the author and the illustrator (and the jobs of the author and illustrator) and the title page.

Math: This week we practiced matching dots to the number. We continue to identify that the last number we said is the number we counted to. We are learning to touch each object as we count it. We are identifying more and fewest. Scholars were introduced to the numbers 7 and 8. This means they should practice identifying the number, writing the number, and showing the value of the number. Scholars are learning number songs to help them write the numbers. The song is on the math worksheet. We sing it to the tune of Skip to my Lou! I introduced linking cubes and we practiced creating AB patterns.

Coats:

We are experiencing some colder weather and your scholar needs to be able to independently zip their own coat. I will ask them to try to zip on their own 3 times before they ask for help!

Hats and Gloves:

Help your scholars to put on their coat first, hat second and gloves last. At school when they remove their coat I will have them put their gloves and hat into the sleeve of their coat. This helps to keep their belongings together!

Social Studies: The scholars identified the season as fall and are learning to identify signs of fall. Some signs of fall: Most leaves change colors in autumn and fall from trees. Animals begin to prepare for winter; squirrels gather nuts. The weather is colder so warmer clothes are needed. Scholars colored a picture to show 4 signs of fall. I asked them to write the letter that begins each picture they drew. I also had them dictate what they drew so I could label their pictures.

Social Studies and Religion: Scholars identified that we need to care for God's creation. Picking up garbage, caring for plants by not picking the flowers (unless an adult says it is ok) or not picking the leaves. Leaves are needed for plants to grow.

Art in the classroom: Scarecrows

The scholars practiced cutting and gluing skills as they created a scarecrow. They added different texture pieces to complete the scarecrow.

Science: On Monday we identified what happens to our pumpkins as they begin to decay and rot. Scholars identified textures-how things feel. They used different textures to make a texture scarecrow.

Paperwork coming home

***Math worksheets-** Please review the worksheets to see how your scholar did with the work. Math sheets are done one at a time. The back to back copying is to save money on paper. 😊 We might do one side of the worksheet for morning work and the other side for math. I try to mix up the paper worksheets with hands on activities. Papers sent home may have a smile 😊 or an ok meaning I checked the work. I try to write about any areas that I addressed with your scholar and areas you can work on at home.

***Scholastic Magazine- Look at Leaves-**We read this magazine together and used the back page as part of our math activities.

***Letter writing sheets-** scholars practiced writing the letter Kk and Ll. Kk's are very hard and most scholars will need additional practice at home.

***Seasons Pictures-**We have been singing the seasons song with hand motions to help us identify trees in each season. We have identified what trees look like in each season using pictures and books. When coloring this season picture I asked scholars to use the colors that they would see in nature, the way God created them. I also asked them to color in the lines. I asked them to color the trunk, branches and leaves first because many scholars color slowly and need more practice to build stamina when coloring. They were only able to color the details after I asked them to identify the four seasons-some sing the song to remember them all and that is ok! I also asked them to identify the seasons by using the trees and the illustrations to match the season to the picture. This was harder for some scholars. Most of the scholars did not have time to color the details-that can be done at home.

***We Care for God's Creation-**our in class lesson on caring for God's creation included a discussion about what God created and how we can do little things to care for God's creation. We listened to **The Earth Book**, identified ways to care for our Earth and colored a picture. On the back of the picture they colored, your scholar dictated how they would help care for God's creation.

Hope to see you at the walk this weekend! Mrs. Bauer