

# K4B October 27th Newsletter

## This Week's Activities



**Reading:** This week we identified the letter name and sounds of Mm and Nn. M-m-m-monkey and N-n-n-nest. We identified our feelings and worked to create an emotional vocabulary.

**Social Studies:** Scholars identified feelings in themselves and in others to build an emotional vocabulary.

**Social Studies and Religion:** We identified how we can use our words and feelings to solve problems. To use our emotional vocabulary to help us tell others how their actions make us feel. For others to identify how their actions affect others. To find ways to treat each other respectfully!

**Science:** The scholars identified how they are the same and how they are different from others.

**Special Guests in K4B: Mrs. Star** discussed ways to handle our feelings. Whether we are sad or angry or silly we can use some cool down activities to help us calm down.

**Mr. Moran** our new counselor introduced himself and what he does by having the scholars make feeling faces as a way to identify feelings in themselves and in others.

**Padre Tonio** was visiting us from Chiapas Mexico where he serves over 50 parishes in his local area. He only speaks Spanish so he read *Bear Wants More* in Spanish to the scholars. Although the scholars did not understand all of the story or the Spanish Padre Tonio spoke, they did get some of the story. They were interested in his language and how he told the story! We also watched the story on the smartboard after Padre left so the scholars could get a better understanding of the story he read.

**Math:** This week we practiced singing counting songs-5 Little Pumpkins and 10 Little Pumpkins. We identified numbers in a sequence, ordinal numbers and using our fingers to show the number. We continue to identify that the last number we said is the number we counted to. We are learning to touch each object as we count it. Scholars were introduced to the numbers 9 and 10. This means they should practice identifying the number, writing the number, and showing the value of the number. Scholars are learning number songs to help them write the numbers. The song is on the math worksheet. We sing it to the tune of Skip to my Lou!

Scholars counted pumpkins and colored the pumpkins using color words in the book **I See a Pumpkin**.

Scholars were asked to identify texture words when they described the features on their scarecrows. Most scholars were able to identify two textures, a few were able to identify three or four textures. Words we used included hard, rough or scratchy, bumpy, or soft. The scarecrows are on display in our classroom along with our fall trees.

**The First Stage** play *Spookley the Pumpkin* was a hit with the scholars! They did a great job being a captive audience!

**Coats, Hats and Gloves are needed for recess!**

**Please send them in and label them if at all possible!**

We are experiencing some colder weather and your scholar needs to be able to independently zip their own coat. I will ask them to try to zip on their own 3 times before they ask for help! Help your scholars to put on their coat first, hat second and gloves last. At school when they remove their coat I will have them put their gloves and hat into the sleeve of their coat. This helps to keep their belongings together!

**Paperwork coming home**

**\*Math worksheets-** Please review the worksheets to see how your scholar did with the work. Math sheets are done one at a time. The back to back copying is to save money on paper. 😊 We might do one side of the worksheet for morning work and the other side for math. I try to mix up the paper worksheets with hands on activities. Papers sent home may have a smile 😊 or an ok meaning I checked the work. I try to write about any areas that I addressed with your scholar and areas you can work on at home.

**\*0-5 Assessment-**I was going to save the assessment for conferences but most scholars have progressed to the number 10 so these assessments will not be used for conferences.

**\*Letter writing sheets-** scholars practiced writing the letter Mm and Nn. Mm's were more challenging than Nn's so more practice at home will support writing skills.

**\*I See a Pumpkin-** This book was used as a math activity to count and write the number of pumpkins. It was used as a reading activity to identify/read the color words and as a group read aloud. It was used as a fine motor activity to practice coloring in the lines and to assess writing skills.

**\*Color words coloring page-**scholars were asked to color the shape (apple, pumpkin or leaf) the correct color by identifying the color word. We reviewed color words this week. We had color word cards to use as a reference in the pocket chart and we could also use the crayons themselves to match the color word to the crayon. A few scholars were very successful in identifying the color words-they used the pocket chart to help them identify the color or recognized/read color words. Many scholars used the initial sound to identify the color but got confused with the color words that begin with the same letter. We are working towards identifying ending sounds. The scholars were also asked to color in the lines.

**Have a great weekend trick or treating! Mrs. Bauer**