

# K4B October 6th Newsletter

## This Week's Activities



**Reading:** This week we identified the letter name and sounds of Gg and Hh. G-g-g-gate. H-h-h-house. Our books were about the seasons with a focus on identifying how trees look in each season. The scholars continue to identify the parts of a book, the print concepts. The scholars are learning to identify the front and back cover, the title, the picture, the author and the illustrator (and the jobs of the author and illustrator) and the title page.

**Science:** This week the scholars learned about different types of weather; sunny, cloudy, rainy, snowy, and partly cloudy. As a tie in with math we are graphing the weather each day during calendar time. Scholars are also being introduced to how each season has certain weather associated with it-Snow in winter, rain in spring etc...

Scholars also explored leaves. They identified how leaves are the same- they grow on trees, have a stem and veins and how they are different-they are different shapes and textures. The scholars are beginning to identify that most leaves change colors in autumn and fall from trees. They are learning that evergreen trees stay green all year. Scholars are learning about the life cycle of trees and that losing leaves in the fall is part of a trees life cycle.

**Social Studies:** The scholars are learning to name the four seasons by singing **The Season's Song** and are identifying signs of each season including what trees look like in each season.

### **Art in the classroom: Fall Colors**

As we learn about signs of fall the scholars are learning about fall colors-orange, red, brown, purple, and yellow. On Friday the scholars drew a rectangle and lines to create a tree trunk with branches. I gave them fall colored paint to create the leaves on the tree. This project will be sent home in the future.

**Math:** This week we ordered numbers 0-5. We continue to identify that the last number we said is the number we counted to. We are learning to touch each object as we count it. We are working on creating a set of objects to count. Scholars were introduced to the numbers 4. This means they should practice identifying the number, writing the number, and showing the value of the number. Scholars are learning number songs to help them write the numbers. The song is on the math worksheet. We sing it to the tune of Skip to my Lou!

### All School Prayer Service

At our all School Prayer Service scholars were invited to share their pet/animal picture with the person sitting next to them and then Fr. Jeff blessed all of our pets/animals.

### Pumpkin Farm Field Trip Oct 6<sup>th</sup>

**Scholars had a great time! Pictures to follow on Sunday or Monday!  
Thank you to my chaperones!**

### Papers sent home this week

**\*Letter writing sheets-** scholars practiced writing the letters G and H. This sheet can be used as a guide to identify if your scholar needs extra practice at home. 😊 Please remember that writing with the lines is new. Begin by having your child identify the lines-top, middle and bottom. When they know the line names it makes it easier to learn where to start and stop the letters as they are forming them. If your child needs more practice in letter formation they can finger trace over the sheets or you can put the sheet into the sheet protector that was sent home at open house and practice with the dry erase marker. (I have found that the dry erase markers are less frustrating than pencils when practicing). Please watch that your scholar uses the standard pencil grip and is forming the letters top to bottom, left to right. Please refer to the writing sheets I sent home at open house. If your scholar's paper has an ok on it it means extra practice would be a good thing, if it has a keep practicing then additional practice is needed. A 😊 means your scholar is able to write the letter correctly!

**\*Math worksheets-**scholars practiced writing the number 4, and showed the value of 4. Please keep the math sheets as they include the math song and how to write the numbers. *We also practiced writing all the numbers 0-4 and writing our name using the lines.*

**\*Autumn tree-** Scholars colored an autumn tree with these goals: To color by number, to color in the lines, to color objects completely (no white showing). Please remind your scholars to hold the crayon just like a pencil or the dry erase marker. The more your child colors the stronger their coloring skills will become.

**\*Finger paint fish and Color Mixing-** both of these activities were from last week and needed time to dry. Some are being displayed in the classroom!

**Please enjoy your weekend! Mrs. Bauer**