

K4B December 1st Newsletter

This Week's Activities



Reading: This week we identified the letter name and sounds of Uu and Vv, U-u-u-umbrella or U-u-u-unicorn and V-v-v-van. Our theme was Gingerbread. This week we read or watched many different versions of The Gingerbread Man. Your scholars compared the stories by identifying things that were the same or different. Our reading objective was to retell a version of the Gingerbread Man including events, details and characters.

Social Studies/Religion: This week we identified that Advent was beginning on Sunday December 3rd. I showed a short video explaining the Advent wreath and its meaning. I also taught the scholars two Advent songs we will be using in our classroom as we celebrate Advent.

I introduced the Story of Christmas (The Nativity Story). Each day we will read a small book that tells one part of the story. After we read the book it hangs on our Christmas tree as we count to Jesus' birth.

Scholars had their hands painted to create an Advent wreath. I attached some information about Advent and included some prayer cards. Please use what works best for your family. 😊

Science: We explored how matter changes as we made cinnamon dough.

Math: This week reviewed AB and ABB patterns. Most scholars are doing an excellent job creating the patterns but have trouble naming the patterns. Now that we have two different patterns it is a bit more challenging for the scholars. We reviewed shapes and made a matrix. We used the matrix to practice identifying by attributes-shape, size and color. We used a matrix 😊 We also identified and wrote the number 13. We showed the value of 13 and colored 13 circles. We are ordering the numbers 0-13.

Homework: November homework was due on Thursday November 30th. Most scholars did some of the homework, very few did all the homework. All the homework is doing 3 activities per week. The homework is meant to complete the bridge from home and school as well as to get families ready for K5 when homework will be daily. The December homework was sent home in the homework folder on Friday December 1st. If you did not return the homework folder it was placed in the daily folder. Thank you so much for filling out the back side. It sounded like many scholars enjoyed the Thanksgiving retelling. It seemed that many scholars needed help with writing family members names. Thank you for all you do to support your child's learning and growth at home!

Winter Wear

The weather continues to change from day to day so please make sure your scholar is prepared. **We go outside every day unless it is below zero or it is raining.** For morning recess we will not give scholars the option to put on snow pants, (it is a shorter length of time and it takes too long for everyone to bundle up that much) but for afternoon recess they will make the choice for themselves. (As the weather becomes colder morning recess will be indoor recess and we will only go out for lunch recess)

*Please make sure your scholar has a hat and weather-proof mittens (or gloves), a scarf is optional. (please label everything) 😊

*Please make sure they wear boots when there is any type of moisture/snowfall and make sure they have shoes for in the classroom. If you find it would be helpful to leave the shoes at school just leave them in the hall as your scholar will exchange them for the boots. (please label everything) 😊

*Please make sure your scholar has snow pants, even when there is no snow they add an extra layer of warmth! (please label everything) 😊

*If you find it would be helpful to leave the snow pants at school for the week (they could be sent home on the weekend), **just write a note in your scholar's folder for me.** On Friday, I try to ask scholars if they have an extra pair of boots snow pants at home and if they tell me yes then I do not send home the snow pants/boots. A note will remind me to send home snow pants!

*If snow pants can stay all winter, please let me know that! Thanks!!! 😊

Paperwork coming home

***Letter writing sheets**- scholars practiced writing the letters Uu and Vv. U's can be difficult 😊

***Math sheets**-review and practice as needed.

***It looked like.....** these pictures were displayed in our room as part of our food unit. Scholars described what split milk (white paint) looked like.

***Mr. Moran's Feeling Activity**-These pictures were displayed in the hallway after the activity a few week's ago.

Enjoy the weekend! Mrs. Bauer

K4B November 21st Newsletter Notes

Reading: We continued to learn about the first Thanksgiving. We practiced using the illustrations to tell the events of the story by connecting the illustrations to the text. Have your scholar retell the story of The First Thanksgiving!

Social Studies: We are identifying Thanksgiving as a holiday. At Thanksgiving we give thanks to God for all we have. We have a big feast with family. Most of us eat turkey.

Art in the classroom: The scholars were busy cutting, gluing and coloring to make a Thanksgiving booklet. You can see your scholar's cutting and coloring skills. On the last page we spent time talking about the dress of the Native Americans, that all their clothing would be brown as they used the skin of the deer to make their clothing. The Pilgrims clothing was made of cloth that could be dyed so they would have brighter colors in their clothing.

Science: This week our science focus was learning that people can use what they know about plant needs to care for plants. We discussed this as we learned how the Native Americans taught the Pilgrims how to grow food in America.

Math: We did a color by number turkey.

Religion: Scholar's identified things they are thankful for.

These activities were completed on Tuesday with K4A:

Science: We made butter! Ask your scholar how we did that. (We used heavy cream (a liquid white in color) sealed in a container and we shook and shook the container. Finally, it began to stick together (whipped butter now a yellow color). We shook and shook some more until it began to turn into a ball. We drained off the liquid (buttermilk) and continued to shake and shake. Finally, we had butter.

Bead Re-telling: We re-told the story of The First Thanksgiving by making a First Thanksgiving bracelet. The beads help us tell the story! Your scholar may be wearing the bracelet and the retelling page can be found in their folder.

Charlie Brown's Thanksgiving: We watched the movie together as we finished our bracelets.

To end our day, we shared snack in our classroom. We enjoyed the butter we made on some homemade bread and a harvest snack. We ate fish, corn and dried fruit. Happy Thanksgiving!