

# K4B September 16<sup>th</sup> Newsletter

## This Week's Activities

**Math:** This week the scholars practiced graphing both here (Girl's and Boy's pictograph) and at home (parent lesson). They also explored teddy bear counters and pattern blocks.

We continued to learn our number songs to help us learn and write the numbers. We sing the numbers songs to the tune of "Skip to My Lou". For example-number one-Come straight down and that is all, come straight down and that is all, come straight down and that is all. That's how you write the number one. Please continue to practice singing, finger tracing or pencil tracing over the numbers at home.

Throughout the school year Saxon math sheets will have a parent activity that is attached to the math lesson. When there is a parent lesson I will send home the math the same day so you can complete the activity with your scholar as a way to reinforce the learning they have done at school. **The parent activity does not need to be returned!**

**Social Studies:** The scholars are learning to say the **Pledge of Allegiance**.

**Science:** The scholars identified how apples are alike and different. We used the words Some apples.... and All apples..... We tasted three types of apples to identify our favorite and we made applesauce.

**Reading:** We continue to work on name recognition. This week we identified the letter name and sounds of Aa and Bb. Our books were all about apples and our focus is on identifying the parts of a book, the print concepts. The scholars are learning to identify the front and back cover, the title, the picture, the author and the illustrator (and the jobs of the author and illustrator) and the title page.



**Learning Centers:** Along with listening and following directions scholars are practicing:

Fine Motor Skills-writing and identifying the letter (letter writing sheets).

Letter and Sound Identification- matching picture cards to letters.

Letter formation, fine motor skills and sensory skills by creating and exploring Playdough Letters.

Exploration skills in the sensory table-water play with containers and strainers, boats, bears and bubbles!

Math Skills- scholars practiced identifying numbers 0-3 on cards and on a die. They were filling an apple tree with apples (addition) and then played a second time to remove the apples (subtraction).

**Gym days:** We have gym on Mondays and Fridays. Please make sure your scholar is wearing gym/tennis shoes on those days.

**Homework Folders:** Were sent home Thursday evening at Open House or were send home on Friday. A dry erase marker was included in the folder (if you are missing one please let me know).

Papers coming home:

**Religion:** Allelu! lesson was sent home.

**Art in the classroom:** Watercolor painting

**Letter Aa and Bb practice sheet**-see next page 😊

**Letter writing sheets-** scholars practiced writing the letters A and B. We practiced using dry erase markers and pencils. This sheet can be used as a guide to identify if your scholar needs extra practice at home. I asked that they try to write two uppercase and two lowercase letters. My expectation is that they try to do their best! 😊 Please remember that writing with the lines is new. Begin by having your child identify the lines-sky, fence and ground. When they know the line names it makes it easier to learn where to start and stop the letters as they are forming them. If your child needs more practice in letter formation they can finger trace over the sheets or you can put the sheet into the sheet protector that was sent home in the homework folder and practice with the dry erase marker. (I have found that the dry erase markers are less frustrating than pencils when practicing). Please watch that your scholar uses the standard pencil grip and is forming the letters top to bottom, left to right. Please refer to the writing sheets I sent home in the homework folder.

**Daily folders:** Please remember to check the folder daily. Please remove any papers that were sent home, sign the behavior chart and please check for any notes from me. **If I did write a note home it would be appreciated if you would reply back to my note.** If you write me a note, please write “see note” on the calendar. This is also a great place to write any pick up plans- for example, if your scholar is usually parent pick- up but you would like them to attend kids campus- just write that. If grandma (or other person) will be picking up that is always good for me to know as well. Please make sure the person picking up your scholar is on your scholar’s emergency list!!

**Emailing me:** I usually check my email before school, during my lunch break and at the end of the day. If at any time your end of the day plans change for your scholar please call the HR secretary. If you send me an email I may not see it until the end of the day.

**Homework Folders:** Please do not feel that you have to work with your scholar every night on writing their name or on practicing letters or numbers. The goal is that every night you are spending some quality time with your scholar practicing activities that reinforce our learning here at school. If you are trying something and your scholar is not interest switch to something else. One night name, even if it’s only one letter in their name, one night numbers, one night reviewing letters and letter sounds-whatever works best for your child. Remember to read with them every day!

Have a great weekend! Mrs. Bauer