

# K4B September 23<sup>rd</sup> Newsletter

## This Week's Activities

**Math:** This week the scholars explored linking cubes, used teddy bear counters to identify most and fewest on a graph, and worked on identifying and creating AB patterns. We have learned all our number songs to help us learn and write the numbers 0-9. Lesson 12 is a parent activity that also includes all of the words to the number songs. Please continue to practice singing, finger tracing or pencil tracing over the numbers at home.

Throughout the school year Saxon math sheets will have a parent activity, like lesson 12, that is attached to the math lesson. When there is a parent lesson I will send home the math the same day so you can complete the activity with your scholar as a way to reinforce the learning they have done at school. **The parent activity does not need to be returned!** Beginning next week, all week math worksheets will be sent home on Friday's.

**Social Studies:** The scholars are learning to say the **Pledge of Allegiance**.

**Science:** Scholars identified body parts, identified the five senses and connected the body part to the sense. I use my hands to touch would be an example. Throughout the week we used our five senses to touch, hear, smell, listen and taste. Activities included:

- Feeling and identifying different textures.
- Smelling scents-both good and bad smelling.
- Tasting salty, sweet and sour items
- Listening to and exploring how instruments make sound.



**Reading:** This week we identified the letter name and sounds of Cc and Dd. C-c-c-cat. D-d-d-duck. Our books were all about The Five Senses and our focus is on identifying the parts of a book, the print concepts. The scholars are learning to identify the front and back cover, the title, the picture, the author and the illustrator (and the jobs of the author and illustrator).

**Learning Centers:** Along with listening and following directions scholars are practicing: Fine Motor Skills-writing and identifying the letter (letter writing sheets).

Letter and Sound Identification- matching picture cards to letters.

Letter formation, fine motor skills and sensory skills by creating and exploring Playdough Letters.

Exploration skills in the sensory table-exploring eye droppers and coloring mixing activities

Math Skills- scholars practiced showing the value of the numbers 1-10 using a grid and make an AB tower using linking cubes.

**Gym days:** We have gym on Mondays and Fridays. Please make sure your scholar is wearing gym/tennis shoes on those days.

**Shoe tying:** A friendly reminder to please make sure your child's shoes are tied and if possible please double knot them in the morning before drop off. 😊 Thank you so much!

## Paperwork coming home

Every Friday I send home all the activities the scholars have done this week. I try to include an explanation in the newsletter so you are aware of the learning goals of the activity.

**\*Letter writing sheets-** scholars practiced writing the letters C and D. We practiced using dry erase markers and pencils. This sheet can be used as a guide to identify if your scholar needs extra practice at home. I asked that they try to write two uppercase and two lowercase letters. My expectation is that they try to do their best! 😊 Please remember that writing with the lines is new. Begin by having your child identify the lines-sky, fence and ground. When they know the line names it makes it easier to learn where to start and stop the letters as they are forming them. If your child needs more practice in letter formation they can finger trace over the sheets or you can put the sheet into the sheet protector that was sent home in the homework folder and practice with the dry erase marker. (I have found that the dry erase markers are less frustrating than pencils when practicing). Please watch that your scholar uses the standard pencil grip and is forming the letters top to bottom, left to right. Please refer to the writing sheets I sent home last week in the homework folder.

**\*Religion Worksheets-** Allelu lesson 3 and a coloring prayer sheet

**\*Birthday Treat Letter**

**\*Crayon box to color-**some scholars started this in art class, some did not.

**\* Math Newsletter and Scholastic Magazine website information**

**\* 2 Scholastic Magazines** We did not read these two issues in the classroom as the subscription came after we already covered these topics. We did view the digital version about the apples! Normally we would read the magazines as a class and then do the activity. I would encourage you to read these magazines with your scholar!

**Bee Bucks:** This week we began handing out Bee Bucks! Scholars can earn bee bucks from any teacher. To earn a bee buck a scholar's behavior must be above the expectations of the classroom or the school rules. Examples would be having a great bubble when no one else had one, helping clean up when everyone else has walked away from a mess, exceptional behavior in the lunch room, doing a good thing without being asked to do it. In my class they will also earn a bee buck when they stay on green the entire week as this is a hard thing to do! (in the handbook it says they will earn two bee bucks-they do but I only give them one and put the other one in to double their chances😊) The hardest thing to understand is even though they earn a bee buck their name may not be called as it is a lottery to be selected from all of HR.

**Color changes:** Overall behavior continues to be very good. We have had some color changes due to bathroom issues. Scholars are learning to regulate themselves and to use the bathroom during designated bathroom break times. Some scholars are receiving color changes because they are not using the break times and instead are asking to go during learning times. Learning times are the times we spend on the carpet. They are given multiple times to use the bathroom throughout the day so it is just a process for them to learn to self-regulate and use the bathroom at the times when we are not on the carpet. Thanks so much!