

# K4B September 22nd Newsletter

## This Week's Activities

**Reading:** This week we identified the letter name and sounds of Cc and Dd. C-c-c-cat. D-d-d-duck. Our books were all about The Five Senses and our focus is on identifying the parts of a book, the print concepts. The scholars are learning to identify the front and back cover, the title, the picture, the author and the illustrator (and the jobs of the author and illustrator).

**Science:** Scholars identified body parts, identified the five senses, and connected the body part to the sense. I use my hands to touch would be an example. Throughout the week we used our five senses to touch, hear, smell, listen and taste.

**Math:** We learned how to use our fingers to count to practice one to one correspondence. We identified that the last number we said is the number we counted to. We are learning to touch each object as we count it. Right now our focus is on oral counting 1-10, however, feel free to work on higher oral counting with your scholar. An easy way is to count as you are driving to and from school! Scholars were introduced to the numbers 0 and 1. This means they should practice identifying the number, writing the number, and showing the value of the number. Scholars are learning number songs to help them write the numbers. The song is on the math worksheet. We sing it to the tune of Skip to my Lou!

**Social Studies:** The scholars are learning to say the **Pledge of Allegiance**.



### **Learning Centers:**

Ms. Ramirez-Fine Motor Skills-writing and identifying the letter (letter writing sheets). Monday's and Wednesdays are dry erase practice of the current week's letters. Tuesday and Thursday are pencil practice of the week's current letters. Friday will be dry erase practice with name writing. Each of these sessions is less than 15 minutes and is done in a small group setting with Ms. Ramirez. Notes will be written on the pencil sheet that ends up being sent home on Friday. Please practice letter writing at home!

Mrs. Bauer-Letter and Sound Identification Activities- this can be small group sorting, letter identification or initial sounds skills. It can also be one on one check ins to see how your scholar is doing with letter identification and letter sound skills.

Letter formation, fine motor skills and sensory skills by creating the current week's letters using Playdough.

Math Skills- scholars practiced showing the value of the numbers 0-5. Scholars practiced writing the numbers 0 and 1. Scholars drew a picture to show the value of 1. Scholars matched and counted to identify value.

Sorting skills- sorting letters, identifying letter names as they are sorted-Tuesday and Thursday activity.

Letter matching skills- identifying the current week's upper and lower case letters. Monday and Wednesday activity.

## **Pumpkin Farm Field Trip Oct 6th**

I need at least one (but can take more) parent chaperone who is already Safeguard Trained. Cost is \$8.00 and you will need to meet us there. Please email me by September 27<sup>th</sup> if you will attend. We are waiting on bus confirmation before the exact times will be given and permission slips are sent out! I will keep you posted!

### **Scholar Dollars**

This week we began handing out **Scholar Dollars**! Scholars can earn **Scholar Dollars** from any teacher. To earn a **Scholar Dollar** a scholar's behavior must be above the expectations of the classroom or the school rules. Examples would be having a great bubble when no one else had one, helping clean up when everyone else has walked away from a mess, exceptional behavior in the lunch room, doing a good thing without being asked to do it, having a positive change in behavior, being a class leader, etc. The hardest thing to understand is even though they earn a **Scholar Dollar** their name may not be called as it is a lottery to be selected from all of HR. for this reason I will include a note in the daily folder to let you know when your scholar earned a **Scholar Dollar** and the reason why so you can recognize/reward their great behavior!

### **Papers coming home this week**

**\*Letter writing sheets-** scholars practiced writing the letters C and D. This sheet can be used as a guide to identify if your scholar needs extra practice at home. 😊 Please remember that writing with the lines is new. Begin by having your child identify the lines-top, middle and bottom. When they know the line names it makes it easier to learn where to start and stop the letters as they are forming them. If your child needs more practice in letter formation they can finger trace over the sheets or you can put the sheet into the sheet protector that was sent home at open house and practice with the dry erase marker. (I have found that the dry erase markers are less frustrating than pencils when practicing). Please watch that your scholar uses the standard pencil grip and is forming the letters top to bottom, left to right. Please refer to the writing sheets I sent home at open house.

**\*Math worksheets-**scholars practiced writing the numbers 0 and 1, and showed the value of 1. Please keep the math sheets as they include the math song on how to write the numbers.

**I am taking Friday off. Please enjoy your weekend! Mrs. Bauer**