

K4B September 8th Newsletter

This Week's Activities

This week we began learning how to use centers in the classroom. Scholars will be introduced to 4 or 5 different center activities each week. Many of them build on skills from the previous week or are introduced separately so scholars know the expectations and work involved in each center. One center will be visiting me, one will be visiting Ms. Ramirez, one will be independent playdough work, one will be the sensory table and one will be another independent center that could be a floor, pocket chart or another table activity.

Math: We are learning to sort items grouping them into smaller groups if they are the same. So far sorting by color is the easiest 😊

Reading: Our theme was friendship so I read books about being a friend. We are just beginning to learn the parts of a book. This week we identified the front and back cover.

Social Studies: The scholars identified and discussed the qualities of a good friend. They are learning how to make friends and how to be a friend.

Science: The scholars identified how our friends are the same and how they are different.

Art in the classroom: The scholars used watercolor paints to paint a rainbow fish.

New scholar next week! We will have another scholar join our classroom next week on Monday! That will bring our class up to 13 scholars.



Daily folders: Please remember to check the folder daily. Please remove any papers that were sent home, sign the calendar and please check for any notes from me. **If I did write a note home it would be appreciated if you would reply back to my note if it's behavior related or just sign or 😊 if it's a positive note!** If you write me a note, please write "see note" on the calendar. **Thanks so much!**

Next week: We will be talking about apples. How they are the same and how they are different. I hope to do some taste testing as well. If you are interested in sending in an apple with your scholar on Monday that would be great! Red, green, yellow, pink-all different kinds of apples are welcome! I hope to make applesauce at the end of the week as well! Thanks so much!

Friendship and Fun: K4B has enjoyed learning how to use our classroom supplies and toys! Some scholars are drawn to the dramatic play area with play food and dinnerware. Others enjoy the hot wheel cars. Still others love the puzzles in the classroom! It is fun to see them share common interests in the early weeks of school!

Label, Label, Label-This is a reminder to please label your scholar's belongings, this includes sweaters, coats, shoes/boots, back packs and lunch boxes. If anything is ever lost and it has your scholar's name on it, it will be returned quickly to your scholar. *Sweaters can be worn in the classroom if they are white or navy blue. They can be left on your scholar's hook here at school.* Thank you so much!

Papers coming home this week

***Watercolor artwork**- after your scholar's painted their rainbow fish they were able to watercolor any picture or design they wanted to. The paper sent home is their finished artwork!

***A writing sheet**-Please do not write on this sheet. At this time I sent home the writing sheet for you to help your scholar identify the names of the lines. Every writing paper has three sets of lines. The top line, the middle line and the bottom line. The areas between the set of lines we do not write on. Please help your child identify the top, middle and bottom lines on all three sets of lines. The bottom two sets of lines are to introduce lines that we need to make when writing letters. The straight line down, the curved line, the slanted line and across the top, across the middle and across the bottom. Help your scholars identify these lines by having them trace over the lines with their finger as they say it. When we write, we write top to bottom, left to right-the same way we teach reading 😊 Next week we will begin with the letter A-I will say start at the top, make a slanted line down to the bottom, pick up your pencil and go back to the top, slanted line down to the bottom, pick up your pencil and make a line across the middle. If your scholar can identify the starting and ending points of the lines and is able to identify the type of line this will help when we are writing the letters!

I hope your child had a great week! If you have any questions, comments or concerns, please feel free to **email**-I usually check it before assembly or at rest, **write**- I usually read the folders at rest time, or **call** me-I can return calls at the end of the day. Enjoy your weekend! Mrs. Bauer